

# Brooks County Independent School District

Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

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## Community and Student Engagement (CaSE) BCISD Components Selected for State Accountability 2017 – 2018

### Brooks County ISD

HB 2804 requires that all school districts must select three (3) components to be evaluated and the ratings from these components will become part of the district's accountability ratings.

	<b>Fine Arts</b>
	<b>Wellness and Physical Education</b>
✓	<b>Community and Parental Involvement</b>
✓	<b>21<sup>st</sup> Century Workforce Development Program</b>
	<b>Second Language Acquisition Program</b>
✓	<b>Digital Learning Environment</b>
	<b>Dropout Prevention Strategies</b>
	<b>Educational Programs for Gifted and Talented Students</b>

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## Component #1: Community and Parental Involvement

Criteria used:

- Number of College/ Career Fairs
- Required notices posted to website in a timely manner (ratings, etc.)
- Grant and/or federal funds expended in a timely manner and as provided for in grant application, inclusive of any amendments
- Parent & Student surveys

## Component #2: 21<sup>st</sup> Century Workforce Development Program

Criteria used:

- Number of College/Career Fairs
- Grant and/or federal funds expended in a timely manner and as provided for in grant application, inclusive of any amendments
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Student access to sufficient graphing calculators for state assessment purposes
- Number of students meeting one or more TSI benchmark criteria

## Component #3: Digital Learning Environment

Criteria used:

- Grant and/or federal funds expended in a timely manner and as provided for in grant application, inclusive of any amendments
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Student access to sufficient graphing calculators for state assessment purposes
- Number of technology equipped classrooms (interactive TVs, SAMRT Boards, etc.)

\*Performance ratings will be assigned according to criteria:

**A-** Exemplary    **B-** Recognized    **C-** Acceptable    **D & F-** Unacceptable

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## Community and Student Engagement (CaSE) Campus Components Selected for State Accountability 2017 – 2018

### Campus: Falfurrias High School

HB 2804 requires that all school districts must select three (3) components to be evaluated and the ratings from these components will become part of the district's accountability ratings.

✓	Fine Arts
	Wellness and Physical Education
✓	Community and Parental Involvement
	21 <sup>st</sup> Century Workforce Development Program
	Second Language Acquisition Program
✓	Digital Learning Environment
	Dropout Prevention Strategies
	Educational Programs for Gifted and Talented Students

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## Campus: Falfurrias High School

### Component #1: Fine Arts

Evaluation Criteria used:

- Participation in UIL-sponsored, relevant competitions (one-act play, dance, athletics, etc.)
- Number of high school students completing more than one fine arts credit
- Student participation in cultural development events (special assemblies, invited guests- musicians, poets, dance troops, etc.)
- Evidence of student art work in classrooms, halls, and central office; art shows.)

### Component #2: Community and Parental involvement

Evaluation Criteria used:

- Number of College/Career Fairs
- Required notices posted to website in timely manner (ratings, etc.)
- Accountability notices sent home with first report cards
- TEA-prepared “school report cards” sent to parents
- IEP implementation documented
- Parent & Student climate surveys

### Component #3: Digital Learning Environment

Evaluation Criteria used:

- Purchases of electronic textbooks and instructional materials
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Student access to sufficient graphing calculators for state assessment purposes
- Number of technology equipped classrooms (interactive TVs, SAMRT Boards, etc.)

\*Performance ratings will be assigned according to criteria:

**A-** Exemplary    **B-** Recognized    **C-** Acceptable    **D & F-** Unacceptable

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## Community and Student Engagement (CaSE) Campus Components Selected for State Accountability 2017 – 2018

### Campus: Falfurrias Junior High School

HB 2804 requires that all school districts must select three (3) components to be evaluated and the ratings from these components will become part of the district's accountability ratings.

	<b>Fine Arts</b>
	<b>Wellness and Physical Education</b>
✓	<b>Community and Parental Involvement</b>
✓	<b>21<sup>st</sup> Century Workforce Development Program</b>
	<b>Second Language Acquisition Program</b>
✓	<b>Digital Learning Environment</b>
	<b>Dropout Prevention Strategies</b>
	<b>Educational Programs for Gifted and Talented Students</b>

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## Campus: Falfurrias Junior High School

### Component #1: Community and Parental Involvement

Evaluation Criteria used:

- Number of College/Career Fairs
- Required notices posted to website in timely manner (ratings, etc.)
- Accountability notices sent home with first report cards
- TEA-prepared “school report cards” sent to parents

### Component #2: 21<sup>st</sup> Century Workforce Development Program

Evaluation Criteria used:

- Mentoring/tutoring provided through community partnership
- Number of College/ Career Fairs
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Student access to sufficient graphing calculators for state assessment purposes
- Parent & Student climate surveys

### Component #3: Digital Learning Environment

Evaluation Criteria used:

- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Student access to sufficient graphing calculators for state assessment purposes
- Number of technology equipped classrooms (interactive TVs, SAMRT Boards, etc.)
- Purchases of electronic text books and instructional materials

\*Performance ratings will be assigned according to criteria:

**A- Exemplary    B- Recognized    C- Acceptable    D & F- Unacceptable**

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## Community and Student Engagement (CaSE) Campus Components Selected for State Accountability 2017 – 2018

### Campus: Falfurrias Elementary School

HB 2804 requires that all school districts must select three (3) components to be evaluated and the ratings from these components will become part of the district's accountability ratings.

	<b>Fine Arts</b>
	<b>Wellness and Physical Education</b>
✓	<b>Community and Parental Involvement</b>
✓	<b>21<sup>st</sup> Century Workforce Development Program</b>
	<b>Second Language Acquisition Program</b>
✓	<b>Digital Learning Environment</b>
	<b>Dropout Prevention Strategies</b>
	<b>Educational Programs for Gifted and Talented Students</b>

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## Campus: Falfurrias Elementary School

### Component #1: Community and Parental Involvement

Evaluation Criteria used:

- Number of College/Career Fairs
- Mentoring/tutoring provided through community partnership
- Required notices posted to website in timely manner (ratings, etc.)
- TEA-prepared “school report cards” sent to parents

### Component #2: 21<sup>st</sup> Century Workforce Development Program

Evaluation Criteria used:

- Mentoring/tutoring provided through community partnership
- Number of College/ Career Fairs
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Character education
- Parent & Student climate surveys

### Component #3: Digital Learning Environment

Evaluation Criteria used:

- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Number of technology equipped classrooms (interactive TVs, SAMRT Boards, etc.)
- Purchases of electronic text books and instructional materials
- Required notices posted to website in timely manner (ratings, etc.)

\*Performance ratings will be assigned according to criteria:

**A- Exemplary    B- Recognized    C- Acceptable    D & F- Unacceptable**



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## Community and Student Engagement (CaSE) Campus Components Selected for State Accountability 2017 – 2018

### Campus: Lasater Elementary School

HB 2804 requires that all school districts must select three (3) components to be evaluated and the ratings from these components will become part of the district's accountability ratings.

	<b>Fine Arts</b>
	<b>Wellness and Physical Education</b>
✓	<b>Community and Parental Involvement</b>
✓	<b>21<sup>st</sup> Century Workforce Development Program</b>
	<b>Second Language Acquisition Program</b>
✓	<b>Digital Learning Environment</b>
	<b>Dropout Prevention Strategies</b>
	<b>Educational Programs for Gifted and Talented Students</b>

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Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

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## Campus: Lasater Elementary School

### Component #1: Community and Parental Involvement

Evaluation Criteria used:

- Number of College/Career Fairs
- Mentoring/tutoring provided through community partnership
- Required notices posted to website in timely manner (ratings, etc.)
- Parent & Student climate surveys

### Component #2: 21<sup>st</sup> Century Workforce Development Program

Evaluation Criteria used:

- Mentoring/tutoring provided through community partnership
- Number of College/ Career Fairs
- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Character education

### Component #3: Digital Learning Environment

Evaluation Criteria used:

- Ratio of students to computer work stations (of laptop, iPads, etc.)
- Number of technology equipped classrooms (interactive TVs, SAMRT Boards, etc.)
- Use of educational software and websites in the classroom

\*Performance ratings will be assigned according to criteria:

**A-** Exemplary    **B-** Recognized    **C-** Acceptable    **D & F-** Unacceptable