



***Falfurrias  
Elementary***

**Campus Improvement Plan**

**2011-2012**

***“PROVIDING A QUALITY EDUCATION FOR ALL LEARNERS”***

# FALFURRIAS ELEM

## **Mission**

*Providing a quality education for all learners*

## **Vision**

*Empowering Creative Minds*

### Nondiscrimination Notice

FALFURRIAS ELEM does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

## CORE BELIEFS

The staff at Falfurrias Elementary School holds the following beliefs:

1. A nurturing child-centered environment
2. Unity
3. Commitment
4. Active involvement
5. Broadening teacher's knowledge
6. Partnership with parents

# FALFURRIAS ELEM Site Base

Name	Position
Buenrostro, Nelda	Teacher
Chapa, Alma	Parent
Escalante, Irene	Parent
Escobar, Roel	Teacher
Garcia, Arturo	Community Member
Gonzalez, Minerva	Community Member
Lopez, Adam	Business Member
Lopez, Nora	Non-Teaching
Martinez, Benny	Community Member
Utley-Rodriguez, Olga	Teacher
Vidaurri, Marie	Principal
Villarreal, Veronica	Parent

### **SECTION III: ABOUT OUR SCHOOL**

Falfurrias Elementary School is a rural 2nd grade through 5th grade campus located in the Brooks County Independent School District in Falfurrias, Texas, and we serve our students through a Title I school wide program. Our student population is predominantly Hispanic (97.8 %) with a small White population (2.2 %). A total of 452 students are enrolled at Falfurrias Elementary School of which 90.7% are economically disadvantaged. Falfurrias Elementary School serves students through the Regular Foundation Program, Title I School wide Program, and Special Education Program.

#### **STAFF**

Falfurrias Elementary School staff is an experienced one:

<b>Teacher by Years of Experience</b>	<b>Percent of Staff</b>
Beginning Teachers:	6.0%
1-5 Years	9.1%
6–10 Years	12.2%
11–20 Years	24.3%
20+ Years	48.4%

## DATA SOURCES REVIEWED:

The following information sources provided data for the comprehensive needs assessment for this campus

An in-depth review and disaggregation of data led to the development of the goals, objectives, and strategies included in the campus improvement plan.

Longitudinal Academic Excellence Indicator System (AEIS) Data

Texas Assessment of Knowledge and Skills (TAKS) Data

Texas Primary Reading Inventory (TPRI/TEJAS LEE) Data

Adequate Yearly Progress (AYP) Data

Campus Benchmark Data

Campus PEIMS Student Disciplinary Action Data

Campus Survey Data

Parental Involvement Activities

Texas School Technology and Readiness (STaR) Chart Summary Information

Performance-Based Monitoring Analysis System (PBMAS) Information

## COMPREHENSIVE NEEDS ASSESSMENT -- ANALYSIS

In addition to the data tables included in the preceding pages, all current data were reviewed to identify our strengths, to prioritize our most urgent needs, and to establish long-term goals. Falfurrias Elementary School staff utilized reviews of the following data sources:

DATA SOURCES REVIEWED	FINDINGS
AYP	Campus met AYP
AEIS Report – TAKS Scores & Data	Curriculum alignment and review – timelines for TEKS need to be reviewed/revised in regard to areas of weakness evidenced on TAKS. Teachers were provided with instructional resources, supplies, and equipment to ensure efficacy in supporting TEKS/TAKS learning. Need to ensure that tutoring, extended day, and extended year programs are adequately accelerating students' learning.
Attendance Rate	Increase in attendance rate: 2007-08 was 95.7 to 96.1 in 2008-09
Discipline Referrals	The number of discipline referrals has declined. Continued improvement needed. Improve strategies in classroom management, bullying, student code of conduct.
Referrals & Reasons for Referrals to Special Education	The RTI process has helped in providing teachers with resources and strategies to implement with students in TIER II situations. Continued improvement needed in documentation, monitoring, and identifying students.
DMAC	Information derived from the DMAC program supported differentiated instruction and intervention.
TPRI Reports	Teachers provided TPRI intervention through small group instruction to close learning gaps.
Special Populations Performance	SPED performance increased. Continued improvement needed.
Six-Week Failure Reports	Teachers were able to identify and track students failing through the six-weeks failure reports. Parents were notified of any concerns.
Benchmark Results	Benchmark results were used to determine improvements in classroom and supplemental instruction. Results determined small group instruction, extended day participants, and prescriptive planning.
C-Scope	ESCII consultants provided teachers with curriculum information, on-site support, and class room observations. Teachers were able to improve TEKS knowledge per content. Continued improvement needed in standard awareness and teaching at a rigorous level.
Facilities & equipment	Improvement in state health audit report.
Highly Qualified Report	Campus met highly qualified status.
Parent Involvement	Improvement needed in providing parents activities for helping parents to support their child, increase the number of parental involvement activities per year, and provide opportunities for parents to be involved in the decision making process.

# Resources

Resource	Source	Amount
Title I	Federal	\$222,190
Title IIA Principal and Teacher Improvement	Federal	
Title IID Technology ARRA	Federal	
Local Funds	Local	
Bilingual Ed Block Grant	State	
GT Ed Block Grant	State	\$100,500
Reading Intervntionist/Specialist	State	\$155,004
State Compensatory	State	\$6,630

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Brooks County Independent School District Overarching Goals

**Goal 1:** Improve Student Achievement

**Goal 2:** Improve Student Preparation for College and Career

**Goal 3:** Improve Programs and Services to Students

**Goal 4:** Provide a Safe and Orderly School Climate that is  
Conducive to Learning

**Goal 5:** Improve Digital Literacy

**The mission of Falfurrias Elementary School is to provide a quality education for all learners. Students will be provided the opportunity to develop the ability to think logically, independently, creatively, and communicate effectively. Students will work cooperatively with teachers and peers in a positive and supportive environment to prepare to be contributing members of a changing world.**

**Goal 1: Improve the academic performance for all students.**

Objective 1: Develop and support professional learning communities throughout the campus in order to improve student achievement.

Objective 2: Focused data analysis.

Objective 3: Use technology to increase productivity and learning for all students and staff.

**Goal 2: Provide appropriate interventions to meet individualized student needs and decrease achievement gaps for all student groups.**

Objective 1: Continue with the implementation of the RTI Model for students identified with academic deficiencies.

Objective 2: Provide teachers with training, resources, and data to implement interventions appropriately.

**Goal 3: Identify areas of improvement to better prepare students for college coursework and careers.**

Objective 1: Create an environment that motivates students to attend college.

**Goal 4: Provide and maintain a safe and disciplined environment conducive to student learning.**

Objective 1: Implement programs to reduce school violence and provide a safe and nurturing environment.

Objective 2: Provide a safe and well maintained facilities and pest control management system.

**Goal 5: Enhance communication, collaboration, and involvement among the staff, parents, and community to support student achievement.**

Objective 1: Parents will become partners with educators in the education of their children.

Objective 2: Promote community members to support and contribute to efforts to ensure that all students reach high academic standards.

**Falfurrias Elementary School's annual performance objectives for the 2011-2012 school year include the following to meet the states STAAR and TEKS expectations:**

**Objective 1:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency for all STAAR assessments.

**Objective 2:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency on the STAAR Reading assessment.

**Objective 3:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency on the STAAR Math assessment.

**Objective 4:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency on the STAAR Writing assessment.

**Objective 5:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency on Social Studies TEKS will be 80%.

**Objective 6:** By Spring 2011, the percentage of students in all student groups meeting or exceeding proficiency on the STAAR Science assessment.

## Supporting Objectives

In addition to the previously listed performance objectives, Falfurrias Elementary School has included the following objectives for areas that directly impact the success of our students.

**Objective 7: Attendance:** By June 2012, attendance for all student populations will increase from 95.5% (09 data) to 97% for all student populations

**Objective 8: Highly Qualified Staff:** 100% of all professional staff will continue to meet the definition of NCLB Highly Qualified and will meet full State certification requirements. Based on annual needs assessment, staff will participate in professional development.

**Objective 9: Parent & Community Involvement:** By Spring 2012, parental involvement and community partnerships will increase by 25%, in particular, in academic-based efforts.

**Objective 10: Discipline and Safe & Drug-Free Learning Environment:** By Spring 2012, discipline referral rates will be reduced by 50% and drug-related and safety incidences will be reduced to 0%.

DMAC

# Brooks County Independent School District

TAKS Scores Grade 3-5

2008 - 2011 Campus Performance

Preliminary Score Chart Without TPM (Texas Projection Measure)

Grade	Reading / ELA				Math				Writing				Science				
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011	
District	77%	78%	79%		67%	68%	67%		85%	74%	89%		57%	60%	70%		
3	78%	65%	70%	62%	69%	54%	58%	62%									
4	57%	67%	73%	65%	61%	85%	73%	77%	82%	59%	86%	75%					
5	84%	79%	85%*	85%	90%	79%	89%*	82%*					60%	61%	75%	71%	
Total				70%				73%				75%				71%	

TAKS Standards: Academically Acceptable	2007	2008	2009	2010	2009 AYP
Reading/ELA	65%	70%	70%	70%	67%
Writing, Social Studies	65%	65%	70%	70%	<i>Not Applicable</i>
Mathematics	45%	50%	55%	60%	58%
Science	40%	45%	50%	55%	<i>Not Applicable</i>

2010 AYP
73%
<i>Not Applicable</i>
67%
<i>Not Applicable</i>

TAKS Standards: Recognized	2007	2008	2009	2010
Reading/ELA, Writing, Social Studies	75%	75%	75%	80%
Mathematics	75%	75%	75%	80%
Science	75%	75%	75%	80%

TAKS Standards: Exemplary	2007	2008	2009	2010
Reading/ELA, Writing, Social Studies	90%	90%	90%	90%
Mathematics	90%	90%	90%	90%
Science	90%	90%	90%	90%

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 1.** Develop and support professional learning communities throughout the campus to improve student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with on-going Instructional support and a curriculum planning day per six weeks. (Title I SW: 1,2,3,4,9) (Target Group: All) (NCLB: 3,5)	Assistant Principal(s), Curriculum Director, Federal Programs Director, Principal, Special Education Director	Each Six Weeks	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals	Formative: Lesson Plans, Teaming Minutes, Walk-Throughs, Observation Reports, Benchmarks
2. Provide opportunities for teachers and staff to improve in their area through visits to colleagues, other districts, and other staff development activities. (Title I SW: 1,3,4,9) (Target Group: All) (NCLB: 1,3,4,5)	Assistant Principal(s), Core Subject Teachers, Curriculum Director, Federal Programs Director, Lead Teacher, Principal	Aug '10 to May '11	(F)Title I, (O)Benchmark scores, (O)CSCOPE assessments, (O)ESC Consultant, (O)Principals	Walkthroughs, observation summary reports, certificates

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 1.** Develop and support professional learning communities throughout the campus to improve student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>3. Provide professional development &amp; resources needed for STAAR testing standards &amp; Student Expectation skills in all content areas.</p> <p>Reading 7 Writing Teacher Resources (\$1,530.70 Title 1)            Reading Comprehension Tool Kits (\$1,485.00 Title 1)            Hope Foundation-Failure is Not an Option (\$445-Title II)            STAAR Focus Reading Training (\$500.00 Title II)            STAAR Focus Writing Training (\$375.00.00 Title II)            STAAR Writing Training (\$150.00 Title II)            Writing Genre Workshop (\$345.00 Title II)            SDE 3rd Grade Conference (\$4,300.50 Title II)            2nd Grade Reading Training (\$300.00, \$300.00 Title II)</p> <p>(Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Director, Federal Programs Director, Lead Teacher, Principal</p>	<p>Aug'11 to Jun '12</p>	<p>(F)Title I, (F)Title IIA Principal and Teacher Improvement</p>	<p>Benchmarks, End of Unit Assessments, State assessment</p>
<p>4. Utilize master teachers and Reading/Math interventionist to train model and support new and existing teachers. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,4)</p>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>October to April</p>	<p>(F)Title I, (O)ESC Consultant, (O)Principals</p>	<p>ESCII Observation Reports, Walkthroughs, Teacher Observations, Conferences</p>
<p>5. Opportunities will be provided for grade levels, content teams, and vertical teams to meet and share innovative, consistent, and effective teaching strategies (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Director, Lead Teacher, Principal, Special Ed Teachers, Special Education Director, Teacher(s)</p>	<p>Weekly, Six Weeks</p>	<p>(O)Benchmark scores, (O)CSCOPE assessments, (O)Principals</p>	<p>Grade level meeting minutes. Sign In Sheets</p>

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 1.** Develop and support professional learning communities throughout the campus to improve student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>6. Provide high-quality, on-going staff development to maintain (retain) 100% of classes taught by highly qualified teachers in the core academic subject areas to enable all students to meet the state's academic achievement standards.</p> <p>Hope Foundation - Failure is Not an Option (\$445.00-Title II)</p> <p>Teacher resources</p> <p>Staff Dev. for Educators</p> <p>SMART board &amp; Smart Table training</p> <p>John Samara (\$3,500.00 Title II)</p> <p>Ignite Training</p> <p>PDAS On-line Training</p> <p>STAAR Training</p> <p>Math Assessment Training</p> <p>Capstone</p> <p>Digital e-Readers</p> <p>iPADS</p> <p>(Title I SW: 3,4) (Target Group: All) (NCLB: 3)</p>	<p>Curriculum Director, Federal Programs Director, Principal, Special Education Director</p>	<p>August 2010 to June 2011</p>	<p>(F)ARRA Title XIV State Fiscal Stabilization, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)Principals</p>	<p>Certificates, Walkthroughs, Conferences</p>
<p>7. Campus administrators will conduct walk throughs to monitor lesson adherence to State Standards curriculum planning, preparations, and consistent instructional delivery. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,5)</p>	<p>Assistant Principal(s), Curriculum Director, Principal, Special Education Director</p>	<p>Weekly</p>	<p>(F)IDEA Special Education, (F)Title I, (O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals</p>	<p>Walkthroughs, End of Unit Assessments, Benchmarks</p>

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 2.** Conduct a thorough focused data analysis of all student populations in order to meet or exceed proficiency on State assessments with a minimum of 80% mastery in Reading, Writing, Math, and Science.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze and disaggregate data, including weekly, six-weeks, end of unit, reading and math assessments, TPRI, STAAR to determine the needs of each student and to develop individualized goals. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Counselor(s), Curriculum Director, Federal Programs Director, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Six Weeks, BOY, MOY, EOY	(O)Benchmark scores, (O)CSCOPE assessments, (O)ESC Consultant, (O)Principals	DMAC Reports, End of Unit Assessments, TAKS results
2. Provide On-site support for teachers in data analysis and strategic instructional planning. -ESCII Consultants -Kim Skinner, Collette Consulting Group (\$9,000 Title 1) -John Samara (\$10,500 Title 1) -Cindy Coleman (\$1,000.00 - Title I) -Other: (Title I SW: 1,2,4,8,9) (Target Group: All) (NCLB: 1,2)	Curriculum Director, Federal Programs Director, Principal	Sept. to May	(O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant	ESCII Data reports, lesson plans, differentiated plans
3. Participate in weekly grade level meetings to discuss student progress, curriculum scope and sequence, checkpoint assessments and student tutorials. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Weekly	(O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (O)Rtl Plan	Sign in sheets, summary of discussion, DMAC reports, C-Scope End of Unit results

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 3.** 100% of classrooms will use technology to increase productivity and learning for all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Increase the use of technology integration as an instructional and intervention tool. Laptops and SMART equipment for instructional classroom support</p> <ul style="list-style-type: none"> <li>-Ascend Math</li> <li>-Reading Plus</li> <li>-A.R.</li> <li>-Reading A to Z</li> <li>-iPads</li> <li>-Volume vouchers</li> <li>-digital/on-line books</li> <li>-Capstone</li> <li>-iStation (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1)</li> </ul>	<p>Assistant Principal(s), Principal, Teacher(s)</p>	<p>Daily</p>	<p>(F)T1 Part A ARRA/Stimulus, (F)Title I, (O)ESC Consultant, (O)Principals, (O)Technology Director, (O)Technology Survey, (S)State Compensatory</p>	<p>Six Weeks Ascend Math and Reading Plus reports, Benchmarks, State Assessment</p>
<p>2. Provide technology training to improve the capacity of all teachers, administration, and staff to integrate technology into the curriculum and instruction.</p> <ul style="list-style-type: none"> <li>-CISCO-Tandberg Profile 52"</li> <li>-Technology Equipment (\$10,225.00-TITLE I)</li> <li>-Technology State Standards &amp; Implementations (Title I SW: 2,4,9) (Target Group: All) (NCLB: 3,5)</li> </ul>	<p>Curriculum Director, Director of Technology, Principal</p>		<p>(F)Title I, (O)Computers, (O)ESC Consultant, (O)Technology Director, (O)Technology Survey</p>	<p>Summative -</p>
<p>3. Implement and utilize Smart Board Technology for instruction.</p> <ul style="list-style-type: none"> <li>-Tier II Reading Intervention</li> <li>-USB Audio system</li> <li>Smart Slates and Adapters</li> <li>Smart Tables</li> <li>SMART Responders</li> <li>SMART Instructional Programs</li> <li>Replacement resources (537.00 SCE) (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,2,5)</li> </ul>	<p>Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers</p>	<p>Daily</p>	<p>(F)Title I, (S)State Compensatory</p>	<p>Lesson Plans Walkthroughs</p>

# FALFURRIAS ELEM

**Goal 1.** Improve the academic performance for all students.

**Objective 3.** 100% of classrooms will use technology to increase productivity and learning for all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. 100% of classrooms will use technology to increase productivity and learning for all students and staff. Provide at least 3 student computers for each classroom for targeted small group support/intervention. (Title I SW: 1,2,3,5) (Target Group: All, H, ECD, LEP, AtRisk, Dys) (NCLB: 1,4,5)	Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers	Daily	(F)T1 Part A ARRA/Stimulus, (F)Title I	Bi-monthly and end of six weeks reports

# FALFURRIAS ELEM

**Goal 2.** Provide appropriate interventions to meet individualized student needs and decrease achievement gaps.

**Objective 1.** Continue with the implementation of the RTI Model for students identified with academic deficiencies: Tier I 80%; Tier II 15%; Tier III 5% of student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training for RTI data collections, interventions, and differentiated instruction for targeted intervention support to students at-risk of failing. (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Dyslexia specialist, Principal, Special Ed Teachers, Teacher(s)	October to April	(O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)Principals, (O)Rtl Plan	Benchmarks, TAKS, DMAC Reports, RTI Reports
2. Provide Reading & Math Intervention Lab services for students not having Readiness Standard Skills appropriate for assigned grade level. Reading Interventionist (\$155,004.00-SCE) Math Interventionist (\$81,446.00-Title I) (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Principal, Teacher(s)	Daily (30 minutes)	(F)Title I, (O)Principals	Summative - Reading Benchmarks August, December, May Interventionist Six Weeks Report
3. Provide the Dyslexic strategies and support to students identified with dyslexic tendencies through Reading Interventionist and Teacher directed Small group/ differentiated instruction. (Title I SW: 2,9) (Target Group: ECD, ESL, Migrant, LEP, SPED, AtRisk, Dys) (NCLB: 1,5)	Dyslexia specialist, Principal	Daily (30 minutes)	(O)DMAC Solutions Data Software, (O)Principals, (O)Rtl Plan, (S)Reading Intervntionist/Specialist	Summative - Six Weeks progress reports from Language Program
4. Utilize progress monitoring and documentation for students who require Tier II and III interventions. (Title I SW: 1,2) (Target Group: ECD, ESL, Migrant, LEP, SPED, AtRisk, Dys) (NCLB: 1,2,5)	Assistant Principal(s), Core Subject Teachers, Dyslexia specialist, Principal, Special Ed Teachers, Teacher(s)	Six Weeks	(O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)Principals, (O)Rtl Plan	Summative - Benchmarks, TAKS, Reading Level Benchmarks RTI documentation Progress Reports

# FALFURRIAS ELEM

**Goal 2.** Provide appropriate interventions to meet individualized student needs and decrease achievement gaps.

**Objective 1.** Continue with the implementation of the RTI Model for students identified with academic deficiencies: Tier I 80%; Tier II 15%; Tier III 5% of student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>5. Improve the academic achievement of all students through TEKS/STAAR based instruction utilizing research based "high yield" strategies that address student needs.            STAAR Materials (\$16,054.72 Title 1)            STAAR Test Maker for Benchmarks            STAAR Student Resources            Scholastic Math Magazine's</p> <p>(Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)</p>	<p>Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)</p>	<p>Weekly</p>	<p>(F)Title I, (O)Benchmark scores, (O)DMAC Solutions Data Software, (O)Principals</p>	<p>End of Unit Assessments, Benchmarks, TAKS, TPRI, Walkthroughs</p>
<p>6. Improve student achievement and decrease retention through the use of intensive intervention programs such as Accelerated Reader, iStation, Reading Plus, Ascend Math, and prescriptive extended learning opportunities.</p> <ul style="list-style-type: none"> <li>-Renaissance Learning (\$2,229.35-Title I)</li> <li>-Fall &amp; Spring Extended Day (\$4,800.00 \$5,000-Title I)</li> <li>-Summer School</li> <li>-Ascend Math (\$7,500.00 Title )</li> <li>-Reading Plus</li> <li>-Small Group Instruction</li> <li>-Intervention Labs</li> <li>-Learning A to Z (\$699.50 SCE) (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,5)</li> </ul>	<p>Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>Bi-Monthly</p>	<p>(F)Title I, (O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)Principals, (O)Rtl Plan, (S)SSI Grant, (S)State Compensatory</p>	<p>Computer Based Reports, Benchmarks, TAKS, Grades, TPRI, Reading Level benchmarks, DMAC, Progress Reports</p>

# FALFURRIAS ELEM

**Goal 2.** Provide appropriate interventions to meet individualized student needs and decrease achievement gaps.

**Objective 2.** Provide Curriculum and Assessment training, resources, and data to implement instructional deliveries and interventions appropriately.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide TEKS/STAAR instructional materials and equipment to support small group instruction and extended learning opportunities for students most at-risk of failing.</p> <ul style="list-style-type: none"> <li>-Science Materials for 5th Grade Lab (\$362.82, \$683.91-Title 1, \$1,213.92-SCE)</li> <li>-Math Small Group Materials (\$9,843.75, \$1,570.00, \$604.80 SCE)</li> <li>-STAAR Small Group Materials (\$447.00 Local)</li> <li>-Reading Materials (\$2,196.72-SCe)</li> <li>-Writing Materials</li> <li>-Reading Intervention Small group Materials (\$9,000-Title I)</li> <li>-Math Activities for Intervention Support (\$9,000- Title I) (\$7,185.14 Title II)(\$5,250-Title 1/224) (\$8,231.90-SCE)</li> <li>-Testing Materials (\$6,244-SCE)</li> <li>-John Sumara Materials (\$1,559.80 Title 1)</li> </ul> <p>(Title I SW: 1,2,8,9,10) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, AtRisk, Dys) (NCLB: 1,2,4,5)</p>	<p>Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Director, Dyslexia specialist, Federal Programs Director, Lead Teacher, Principal, Special Ed Teachers, Special Education Director, Teacher(s)</p>	<p>Weekly, Benchmarks, April</p>	<p>(F)Title I, (L)Local Funds, (O)Benchmark scores, (O)CSCOPE assessments, (O)Rtl Plan, (S)State Compensatory</p>	<p>Progress monitoring Data, Prescriptive/differentiated Planning for small groups and tutorials, benchmarks</p>
<p>2. Provide professional development, as necessary, on assessments, newly acquired materials, resources, and equipment.</p> <ul style="list-style-type: none"> <li>-John Samara</li> <li>-ESCII</li> <li>-Collette Consulting</li> <li>-Cindy Coleman</li> <li>-Capstone</li> <li>-SMART Technology (Title I SW: 1,2,3,4,9)</li> </ul> <p>(Target Group: All, H, ECD, ESL, Migrant, LEP, SPED, AtRisk, Dys) (NCLB: 3,4)</p>	<p>Administrators, Assistant Principal(s), Principal</p>	<p>Fall</p>	<p>(F)T1PA, (F)T2Part A Teacher/Principal Training and Recruiting, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (O)ESC Consultant, (O)Principals</p>	<p>DMAC Reports, TAKS data, Benchmark data, End of Unit Assessments, TPRI</p>

# FALFURRIAS ELEM

**Goal 2.** Provide appropriate interventions to meet individualized student needs and decrease achievement gaps.

**Objective 2.** Provide Curriculum and Assessment training, resources, and data to implement instructional deliveries and interventions appropriately.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Conduct a thorough review of all instructional materials and equipment available to support teaching and learning of TEKS/TAKS in all content areas. (Title I SW: 1,2,8,9) (Target Group: H, ECD, ESL, Migrant, LEP, SPED, AtRisk, Dys) (NCLB: 1,4,5)	Core Subject Teachers, Curriculum Director, Dyslexia specialist, Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Fall	(O)Benchmark scores	TAKS results, C-Scope End of Unit Analysis, Benchmarks, Computer Intervention Program reports, TPRI
4. Implement programs and provide resources for Title I, Eco. Disadvantaged, ESL, At-Risk, Dyslexic, Special Ed., 504, and G.T. students that will enhance student achievement and determine student success according to district and state guidelines. ESL Resources Rosetta Stone (\$940.00 SCE); ESL Classroom resources (\$1,485.66, \$451.50, \$925.33, \$175.36 SCE) GT Testing/Resources 2nd - 5th Grade Motivational Productions Bullying Prevention (Title I SW: 1,2,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Administrators, Core Subject Teachers, Curriculum Director, Federal Programs Director, Principal, Special Education Director, Teacher(s)	Fall & Spring	(F)IDEA Special Education, (F)T1 Part A ARRA/Stimulus, (O)Computers, (O)CSCOPE assessments, (O)Principals, (O)Rtl Plan, (S)GT Ed Block Grant, (S)Optional Extended Year Funding, (S)State Compensatory	End of Six Weeks, Benchmarks, TAKS, TPRI, Progress reports, TELPAS reports, G.T. identification

# FALFURRIAS ELEM

**Goal 3.** Identify areas of improvement to better prepare students for college coursework and careers.

**Objective 1.** Create an environment that motivates students to attend college by incorporating at least 3 campus wide activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement an interest inventory with fifth grade students to promote career awareness. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	August May	(F)Title IV Safe and Drug Free, (L)Local Funds	Student Surveys
2. Students will participate in a career day activity. (Title I SW: 2,10) (Target Group: All) (NCLB: 5)	Counselor(s), Principal		(L)Local Funds	Student surveys, participation, benchmarks, TAKS
3. Students will wear college t-shirts on designated days set by the district.				Participation

# FALFURRIAS ELEM

**Goal 4.** Provide and maintain a safe and disciplined environment conducive to student learning.

**Objective 1.** Implement programs to reduce school violence by 50% and drug-related/safety incidences to 0% in order to provide a safe and nurturing environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote the Peace Pledge through morning announcements. (Title I SW: 1,2,3,6,9) (Target Group: All) (NCLB: 4,5)	Counselor(s), Principal, Teacher(s)	August May	(O)Principals, (O)Rtl Plan	PEIMS report, Reduction in referrals, G.R.E.A.T. Program
2. Continue to provide trainings on discipline management. (Title I SW: 1,2,4,6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Fall & Spring	(F)Title IIA Principal and Teacher Improvement, (F)Title IV Safe and Drug Free, (L)Local Funds, (O)Principals, (O)Rtl Plan	Teacher Referrals PEIMS Report
3. Continue to implement the G.R.E.A.T. program for 5th grade students. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	Spring	(O)Principals	G.R.E.A.T. end of course survey and evaluation
4. Implement a campus wide discipline plan. (Title I SW: 1,2) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	Spring & Fall	(F)Title IV Safe and Drug Free, (O)Principals, (O)Rtl Plan	RTI plan Discipline Referrals PEIMS
5. Implement the CATCH Program and Physical Fitness Program to encourage student nutrition, health, and welfare. (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Core Subject Teachers, Principal	Fall & Spring	(L)Local Funds, (O)Principals, (O)Rtl Plan, (S)Texas Fitness Now Grant	Six Weeks Grading Reports Progress Reports Physical Fitness Assessment
6. Provide a Crisis Management Procedures training for all staff. (Title I SW: 1,2,9) (Target Group: All, SPED) (NCLB: 4)	Assistant Principal(s), Principal, School Nurse, Special Ed Teachers, Teacher(s)	Spring	(L)Local Funds, (O)ESC Consultant, (O)Principals	CPI Certificate G.R.E.A.T. Program Evaluation Office Referrals

# FALFURRIAS ELEM

**Goal 4.** Provide and maintain a safe and disciplined environment conducive to student learning.

**Objective 2.** Provide a safe and well maintained facilities and pest control management system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a non-violent crisis intervention training to a core team of personnel as needed. (Title I SW: 1,2) (Target Group: All, SPED) (NCLB: 4)	Principal	Fall	(L)Local Funds	PEIMS Restraining Documentation Discipline Referrals
2. Conduct regular fire, disaster, and bus evacuation drills throughout the year. (Title I SW: 1,2) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal	Monthly	(L)Local Funds	May Report
3. Conduct, monitor, and document regular facilities walkthroughs. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Custodial Staff, Principal	Monthly	(L)Local Funds, (O)Principals	Campus Evaluations Audit Reports

# FALFURRIAS ELEM

**Goal 5.** Enhance communication, collaboration, and involvement among the staff, parents, and community to support student achievement.

**Objective 1.** The percentage of parents participating in activities focused on decision-making and improving achievement will increase to 90% participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Keep timely communications with parents through a variety of media including website, letters, notices, and calendar of activities. (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Monthly	(F)T1PA, (F)Title I - \$300.00, (L)Local Funds	Parental Surveys Parental Activities Parent Signatures
2. Conduct parent surveys to gather input for improvement. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,4,5)	Counselor(s), Federal Programs Director, Parent Advisory Committee, Principal, Special Ed Teachers, Special Education Director, Teacher(s)	May	(F)Title I, (L)Local Funds, (O)Parent Liaison, (O)Principals, (S)State Compensatory	Parent Survey analysis Parental Involvement Participation Signatures
3. Conduct teacher/parent conferences during the 2nd and 4th six weeks. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4,5)	Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Progress & Grading Reporting	(F)Title I, (L)Local Funds, (O)Principals, (S)State Compensatory	Parent Signatures Parent-Teacher Conference Log Contact Logs
4. Provide parent involvement opportunities to educate parents on attendance, curriculum, assessments, and state requirements. -Lending Library -Parent meeting -Parent Workshops -Parent Activities & Assemblies (Title I SW: 1,2) (Target Group: All) (NCLB: 4,5)	Counselor(s), Dyslexia specialist, Principal, Special Ed Teachers, Teacher(s)	Fall & Spring	(F)T1 Part A ARRA/Stimulus, (F)Title I - \$300.00, (L)Local Funds, (O)Principals	Summative - Fall and Spring Parent Meetings & Activities Signatures Conferences

# FALFURRIAS ELEM

**Goal 5.** Enhance communication, collaboration, and involvement among the staff, parents, and community to support student achievement.

**Objective 2.** Promote community members to support and contribute to efforts to ensure that all students reach high academic standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement "STAAR TALK" activities and assemblies to all students taking the state assessment. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	May	(F)Title I, (L)Local Funds, (S)State Compensatory	Summative - TAKS Talk Community Participants TAKS Results
2. Invite community members to be guest speakers as part of the Social Studies curriculum and be part of campus activities and committees to support academics, state assessment, attendance, and bullying prevention programs. (Title I SW: 3) (Target Group: All) (NCLB: 5)	Teacher(s)	Spring	(O)Principals	Summative - Community Participants

## 2011-2012 FALFURRIAS ELEMENTARY SCHOOL SCE APPROPRIATIONS AND EXPENDITURES

Falfurrias Elementary	Purpose	2011-2012 Appropriated Amount	2011-2012 Expended Amount
<b>6100</b>	<b>Salaries (See FTE Schedule)</b>		
	Teachers & Specialists	\$155,004.00	
	Total -- Salaries	\$155,004.00	
<b>6200</b>	<b>Contracted Services</b>		
	Misc. contracted -- Instructional Prof. Dev.		
<b>6300</b>	<b>Instructional Supplies &amp; Equipment</b>		
	Instructional Supplies	\$3,244.00	
	Instructional Equipment	\$1,500.00	
	General Supplies	\$1,500.00	
	Testing Materials	\$0.00	
	Subtotal	\$6,244.00	
<b>6400</b>	<b>Operating Expenses</b>		
	Misc. Operating Expense	\$386.00	
	Employee Travel/Subsistence	\$0.00	
	Subtotal	\$386.00	
	Total	\$161,634.00	

**2011-12 TITLE 1 PART A  
APPROPRIATIONS AND EXPENDITURES**

<b>Falfurrias Elementary</b>	<b>Purpose</b>	<b>2011-2012 Appropriations</b>	<b>2011-2012 Expenditures</b>
<b>6100</b>	<b>Salaries (See FTE Schedule)</b>		
	Teachers	\$87,519.00	
	Math Specialists	<b>\$81,446.00</b>	
	Subtotal-Salaries	<b>\$168,965.00</b>	
	Extra Duty Pay – Subst. Tchr/ Staff Dev.	\$5,000.00	
	<b>Total</b>	<b>\$173,965.00</b>	
<b>6200</b>	<b>Contracted Services</b>		
	Misc. contracted -- Instructional Prof. Dev.	\$10,000.00	
<b>6300</b>	<b>Instructional Supplies &amp; Equipment</b>		
	Instructional Equipment	<b>\$10,225.00</b>	
	General Supplies	<b>\$18,000.00</b>	
	Subtotal	<b>\$38,225.00</b>	
<b>6400</b>	<b>Operating Expenses</b>		
	Misc. Operating Expense	<b>\$8,000.00</b>	
	Misc. Operating Expense-Parental	<b>\$2,000.00</b>	
	Subtotal	<b>\$10,000.00</b>	
	<b>Total</b>	<b>\$222,190.00</b>	

