

Falfurrias Junior School Belief Statements

We believe that...

- Each individual has unlimited potential for success.
- Unified efforts improve the quality of education for all.
- All people have value and worth.
- Teamwork, commitment, and dedication will make a difference.
- Parents and community members are partners in education.
- A balanced curriculum educates the whole child.
- We believe that every child is endowed with the capacity to learn and has the right to a free and appropriate public education.

FALFURRIAS J H

Campus Improvement Plan

2011/2012

Date Reviewed:

Date Approved:

FALFURRIAS J H

Mission

Mission

In a combined effort, Falfurrias Junior High School will bridge the achievement gap by empowering all students for college and career readiness.

Vision

Vision

Our vision is that all students will be prepared to follow through with the level of education needed to achieve their dreams, whether that dream is academic, artistic, professional, sports, or skill level.

Nondiscrimination Notice

FALFURRIAS J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FALFURRIAS J H Site Base

Name	Position
Anna Maria, Ramirez-Garcia	Community Member
Armando, Olivarez	Business Member
Bobby, Saenz	Parent
Debra, Redding	Teacher
Dixie, Villarreal	Parent
Dr. Cynthia A., Perez	Principal
Escobar, David	Parent
Eugenio, Rodriguez	Parent
Guajardo, Nita	Teacher
Horacio, Villarreal	Business Member
Marissa, Barrera	Teacher
Martinez, Pearlie	Non-Teaching Professional
Mary Jo, Morales	Teacher
McGehee, Debra	Administration
Naida, Vela	Community Member
Ramos, Elda	Teacher
Timmerman, Lisa	Teacher

Resources

Resource	Source
No rows defined.	

COMPREHENSIVE NEEDS ASSESSMENT ANALYSIS

2010-2011

In addition to the data tables included in the preceding pages, all current data were reviewed to identify out strengths, to prioritize our most urgent needs, and to establish long-term goals. Falfurrias Junior High School staff utilized reviews of the following data sources:

DATA SOURCE REVIEWED	FINDINGS
AYP	Campus met AYP
AEIS Report – TAKS Scores and Data	Curriculum alignment and review-timelines for TEKS need to be reviewed/ revised in regard to areas of weakness evidenced on the TAKS. Teachers were provided with instructional resources, supplies, and equipment to ensure efficacy in supporting TEKS/TAKS learning. Need to ensure that tutoring and Rtl programs are adequately accelerating student’s learning.
Attendance Rate	Increase in attendance rate: 2007- was 95.5 to 95.6 in 2008-2009
Discipline Referrals	The number of discipline referrals has declined. Continued improvement needed. Classroom management strategies, bully awareness and training, and character education are needed to facilitate continuous improvement.
Referrals & Reasons for Referrals to Special Education	The Rtl process, scheduled intervention classes, and implementation of Tier II interventions has helped in providing teachers with resources and strategies to accelerate struggling students thus lowering the referrals to special education.
DMAC	Information derived from the DMAC program supported differentiated instruction and interventions.
Special Populations Performance	SPED performance increased in most testing areas. Continued improvement is needed.
Progress Reports	Teachers were able to identify and track students failing through six week progress reports. Parents were notified of any concerns.
Benchmark Results	Benchmark results were used to determine improvements in classroom and supplemental instruction Results determined tutorial groups and prescriptive planning.
C- Scope	ESCII consultants provided teachers with curriculum information, on-site support, and classroom observations. Teachers were able to improve TEKS knowledge per content. Continued improvement is needed in standard awareness and teaching at a more rigorous level.
Facilities & Equipment	Improvement in the state health audit report even though many concerns still exist.
Highly Qualified Report	Campus met highly qualified status.
Parent Involvement	Improvement is needed in increasing the number of parental involvement activities per year.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

District Overarching Goals

Goal 1: Improve Student Achievement

Goal 2: Improve Student Preparation for College and Career

Goal 3: Improve Programs and Services to Students

Goal 4: Provide a Safe and Orderly School Climate that is Conducive to Learning

Goal 5: Improve Digital Literacy

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Goal 1. All students will meet or exceed federal and state standards.

Objective 1. Develop and implement a coherent, content-focused, best practices plan for professional development of instructional leaders, support staff and teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide all teachers and administrators on-going staff development, training, on site support, and/or distance learning opportunities as needed for all content areas and all areas of need for staff development and training.</p> <p>* John Sumara TPO *ESC2 * Discover Writing * Calence LLC *HOPE Foundation PO#JHS001</p> <p>(Title 1:1,2,3,4,9)(Target Group:All)(NCLB:3,5)</p>	Curriculum Director, Principal, Teacher(s)	August - May	(F)T1 Part A ARRA/Stimulus - \$10,000.00, (F)T2Part A Teacher/Principal Training and Recruiting - \$30,000.00, (F)Title I, (F)Title IIA Principal and Teacher Improvement - \$445.00, (O)Benchmark scores, (O)Budgets, (O)Local Districts, (S)State Compensatory	Formative - Lesson Plans, Teaming minutes, Walk-through Observation Reports, conference notes
<p>2. Provide training on newly acquired materials, resources, and equipment.</p> <p>*Spring Board (7th Grade-Math & Reading) *Promethean Boards - Peripherals & Advanced Level *AVID *IGNITE</p> <p>(Title 1:1,2,3,4,9)(Target Group:All,H,ECD,ESL,Migrant,LEP,SPED,AtRisk,Dys)(NCLB:3,4) (NCLB: 3)</p>	Assistant Principal(s), AVID Program Manager, Gear Up Administrator, Principal, Teacher(s)	August - May	(F)T1PA - \$1,000.00, (F)Title I - \$4,750, (L)Local Funds - \$1,000.00, (S)Gear Up Funds	DEMAC Reports, STAAR data, Benchmark Data, End of Unit Assessments, Six Weeks Tests
<p>3. Provide Differentiated Instruction Training to all teachers.</p> <p>(Title 1:RS)(Target Group:All)(NCLB:1,2,5)</p>	Principal, Teacher(s)	August	(L)Local Funds - \$1,000.00	STAAR Scores
<p>4. Attend professional development and acquire effective instructional materials to support ESL students</p> <p>(Title 1:A) (Target Group: All ESL students)(NCLB:1,2,5)</p>	Principal, Teacher(s)	August - May	(F)Title I - \$200.00, (F)Title IIA Principal and Teacher Improvement - \$400.00, (L)Local Funds - \$100.00	STAAR Scores, Walk throughs, Observation sheets

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Goal 1. All students will meet or exceed federal and state standards.

Objective 1. Develop and implement a coherent, content-focused, best practices plan for professional development of instructional leaders, support staff and teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide continued professional development to teachers and paraprofessionals on how to incorporate inclusion in the classroom to improve instruction for special education students. (Title 1:PD)(Target Group:SPED)(NCLB:3)	Curriculum Director, Principal	August, January, May	(F)Title I - \$1,200.00	STAAR test results
6. Provide ongoing training to all campus staff in ARD committee decision-making process related to rationale for each type of state assessment. (SPED RS 3/1)(Target Group:SPED)(NCLB:1)	Principal, Special Education Director	September	(L)Local Funds - \$800.00	STAAR modified participation
7. Provide ongoing training to all SPED staff on use of DMAC system. (SPED RS 1/3)(Target Group:SPED) (NCLB: 1)	Principal, Special Ed Teachers, Special Education Director	TBA	(L)Local Funds - \$100.00	Sign in sheets
8. Provide dyslexia training to all special education teachers (Title 1:RS,M)(Target Group:Dyslexia)(NCLB:3)	Principal, Special Education Director	TBA	(L)Local Funds - \$400.00	Sign in sheets
9. Provide RTI training *ELA *Math *Special Ed. (Title 1: PD,M)(Target Group:At Risk)(NCLB:3)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers	TBA	(L)Local Funds - \$300.00, (O)Rtl Plan	Sign in sheets, RTI Plan, Master schedule, Intervention progress reports
10. Provide on going STAAR training for counselors, lead teachers, test administrators, and staff. (Title I SW: 1,2) (Target Group: All) (NCLB: 1)	Administrators, Curriculum Director, Principal	As scheduled	(F)T1 Part A ARRA/Stimulus, (F)T1PA - \$1,000.00, (O)ESC Consultant, (S)State Compensatory - \$1,000.00	STAAR test results

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Goal 1. All students will meet or exceed federal and state standards.

Objective 2. Improve campus wide data analysis practices and data driven decisions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze and disaggregate data using DMAC, Six Weeks tests, Benchmark Assessments and TAKS to determine the needs of each student. (Title 1:1,2)(Target Group:All)(NCLB:1,5)	Core Subject Teachers, Counselor(s), Principal	Each 6 weeks August - May	(O)Benchmark scores, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (S)State Compensatory - \$2,000.00	DMAC reports, End of Unit tests, STAAR results, Six Weeks tests, Benchmark assessments
2. Participate in vertical planning to discuss instructional targets, curriculum timelines, benchmark assessments and student tutorials. Cindy Pearson (Title 1:1,2)(Target Group:All)(NCLB:1,2,4)	Core Subject Teachers, Principal, Special Ed Teachers	Weekly	(O)Benchmark scores, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (S)State Compensatory - \$500.00	Sign in sheets, DMAC reports, Six Weeks test results, Benchmark assessment results,
3. Ensure full implementation of RTI Model. (SPED RS 12/4)(Target Group:SPED)	Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers	August - May	(L)Local Funds - \$100.00, (O)Rtl Plan	Training Certificates
4. Implement programs and incentives to elevate the desire for success for all students. * Sunset Graphics * Oriental Trading * Talent Shows (2) Target group- All students in all content areas in all grade levels. (Title I SW: 2) (Target Group: All) (NCLB: 1,2,4)	Assistant Principal(s), Core Subject Teachers, Counselor(s)	August - May	(L)Local Funds - \$5,000.00	STAAR test results, Promotion number
5. Collaborative planning between core area teachers and inclusion special education teachers.	Core Subject Teachers, Principal	Weekly	(S)State Compensatory - \$1,000.00	Lesson plans, Meeting notes, Test results

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Goal 1. All students will meet or exceed federal and state standards.

Objective 3. Provide sufficient resources to support effective technology, curriculum and instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Increase the use of technology integration as an instructional and intervention tool to include but be limited to computers, printers, document cameras, software, programs and peripherals. * Ignite Learning * PC Mall-Document * PC Mall-Printer * CDI Computers * IGNITE Learning</p> <p>(Title 1:9,10)(Target Group:All)(NCLB:1)</p>	Principal	Ongoing as needed	(F)T1 Part A ARRA/Stimulus, (F)T2Part A Teacher/Principal Training and Recruiting - \$1,500.00, (S)State Compensatory - \$17,000.00	Walk throughs, Lesson plans, Observation sheets
<p>2. Utilize Promethean Boards and Qwizdoms for instruction. (Title I SW: 2) (Target Group: All) (NCLB: 5)</p>	Teacher(s)	Ongoing	(F)T1PA - \$1,000.00, (F)Title I	Lesson plans, STAAR test results

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Insure the campus intervention programs are responsive to the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide general classroom supplies for all content areas(including music, art, physical education and all electives), TEKS/STAAR instructional materials, supplies and equipment from multiple sources to support and extended learning opportunities for all students and most at-risk of failing include but not limited to:</p> <ul style="list-style-type: none"> *BMI Educational Services, Inc. *Jones and Cook *Dyna Study *Gopher *US Games *Rio Grande *Mariachi Connection *Woodwind and Brasswood *ETA Cuisenaire *Frey Science *Peoples Education *ESC 2 *Southwest Strings *Triumph Learning *RGV *Texas Coach *Nimco *School Speciality *Engaging Math *Making Math Accessible for ESL *Measure Up Math *Ed Helper.com *STAAR Master *ESC Learning *ScanTron Corp. *Southwest Education (SCE) *D&H Distributors, Inc. (calculators)\$2322.20 <p>(Title I SW: 1,2,8,9,10) (NCLB: 1,2,4,5)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers</p>	<p>Ongoing August - May</p>	<p>(F)T1 Part A ARRA/Stimulus - \$7,248.25, (L)Local Funds - \$37,000.00, (S)State Compensatory - \$13,000.00, (S)Texas Fitness Now Grant - \$4,500.00</p>	<p>STAAR Test results, promotion rate</p>

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Insure the campus intervention programs are responsive to the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>2. Utilize programs to accelerate learning in all core areas for At-Risk,ESL,Special Education, and Migrant students including but not limited to:</p> <ul style="list-style-type: none"> *Study Island *Reading Plus *Ascend Math *Renaissance Learning *Brain Pop *Rewards Reading Program * Scientific Minds *Rosetta Stone *Renaissance Learning *Odyssey *Dyanotes <p>(Title 1:)(Target Group:At Risk,SPED,ESL,Migrant)(NCLB:1,2,5)</p>	<p>Assistant Principal(s), Core Subject Teachers, Principal</p>	<p>August - May</p>	<p>(F)T1 Part A ARRA/Stimulus - \$2,680.31, (S)State Compensatory - \$25,000.00</p>	<p>Computer generated reports</p>
<p>3. Provide tutorials to all students, including special education students, in need of intervention the opportunity to receive assistance for all content areas</p> <ul style="list-style-type: none"> *After School, Science *Saturday School *Acceleration for 8th grade SSI *ELA & Math after school tutorials *Summer School *Cram Bash <p>(Title 1:2)(Target Group:All, At Risk, SPED)(NCLB:1,2,5,)</p>	<p>Principal, Special Education Director, Teacher(s)</p>	<p>August - May</p>	<p>(F)T1PA - \$600.00, (S)State Compensatory - \$28,000.00</p>	<p>Benchmark results, STAAR results, Summer school schedules, sign in sheets for Saturday school</p>
<p>4. Identify SPED students needing to attend tutorials and require mandatory attendance in after school tutorials. (Sp.Ed. RS 1/3)(Target Group:SPED)(NCLB:1,2,5)</p>	<p>Principal, Special Ed Teachers</p>	<p>August - May</p>	<p>(F)IDEA Special Education - \$1,000.00</p>	<p>STAAR scores, Promotion rates</p>

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 1. Insure the campus intervention programs are responsive to the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide general classroom supplies for all content areas(including music, art, physical education and all electives), TEKS/STAAR instructional materials, supplies and equipment from multiple sources to support and extended learning opportunities for all students and most at-risk of failing include but not limited to: * Southwest Education(SCE) * Jones and Cook (Title I SW: 2) (Target Group: All) (NCLB: 1,2)	Principal	Ongoing	(L)Local Funds - \$500.00	STAAR test results

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Goal 2. Achievement gaps among all student groups will be eliminated.

Objective 2. Provide adequate resources and staff allocations in order to implement interventions with fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct walk-thrus to monitor curriculum timelines, teacher performance, and student success. (Sp.Ed. RS 1/1)(Target Group:SPED)(NCLB:1,2,5)	Principal	August - May	(L)Local Funds - \$500.00	Walk trough forms, STAAR test results
2. Require that DMAC data addressing students past assessment history is attached to all ARD's addressing state assessments. (SPED RS 3/6)(Target Group:SPED) (Title I SW: 2) (NCLB: 1,5)	Principal, Special Ed Teachers	Scheduled ARDs	(L)Local Funds - \$500.00	DMAC reports, ARD minutes including testing history
3. Incorporate differentiated instruction strategies in all classrooms to address student's needs. (Title I:2)(Target Group:All)(NCLB:1,2,5)	Principal, Teacher(s)	August - May	(F)T1PA, (F)Title I - \$2,500.00	Six Week grades, Meeting minutes, Principal walk throughs, Lesson plans
4. Collaborate with 21 Century on after school tutorials and interventions (Title I SW: 2) (Target Group: All) (NCLB: 1,2,5)	Principal	August - May	(L)Local Funds - \$100.00	Report cards, STAAR results, Promotion rate
5. Conduct folder review of students with disabilities who took TAKS-M assessment and determine if appropriate rational was selected based on type of instruction and SPED services the student is receiving. (SPED RS 3/4)(Target Group:SPED) (Title I SW: 2) (NCLB: 1,5)			(L)Local Funds - \$500.00	Appropriate test form administered
6. Require that DMAC data addressing students past assessment history is attached to all ARD's addressing state assessments. (SPED RS 3/6)(Target Group:SPED) (Title I SW: 2) (NCLB: 1,5)				DMAC reports, ARD minutes and testing history
7. Provide daily in-school interventions for at risk student in math and reading. (2 RTI teachers per grade level.)	Principal	August - May	(S)State Compensatory - \$38,000.00	Grade reports, STAAR test results

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Goal 3. All students will graduate from college and be career ready.

Objective 1. Examine student opportunities to foster college and career readiness at each grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide 7th & 8th grade students with an opportunity to visit college/universities. *College for a day *Campus visits (2) (Title 1:)(Target Group:All 7th & 8th grade students)(NCLB:5)	Counselor(s), Principal	October, March, May	(L)Local Funds - \$3,000.00, (S)Gear Up Funds	Student sign in sheets
2. Utilize AVID best practices strategies for college and career readiness. (Title I SW: 2,10) (Target Group: All) (NCLB: 1,5)	AVID Instructors, Principal, Teacher(s)	August - May	(L)Local Funds - \$100.00	Walk throughs, grades, college readiness test results
3. Administer college entrance readiness exam to all 8th grade students. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,5)	Counselor(s), Principal	April	(S)Gear Up Funds - \$500.00	Test results
4. Promote a college going culture. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,5)	Principal	August - May	(L)Local Funds - \$100.00	Student survey for college goals and aspirations

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Goal 3. All students will graduate from college and be career ready.

Objective 2. Enhance dropout prevention efforts and create multiple proven pathways to graduation and course credit recovery.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct home visits to truant students at risk of dropping out. (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Administrators, Counselor(s), Teacher(s)	August - June	(L)Local Funds - \$50.00	Attendance reports, report cards, truancy records, home visit logs, and EOY drop out rate.
2. Provide credit recovery for students at risk of dropping out and previously retained students. (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal	August - May	(F)Title I - \$1,000.00	Promotion rates, recovered credits, and number of students graduating
3. Provide a mentor (community volunteer) for students at risk of dropping out. (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal	August - May	(L)Local Funds - \$500.00, (S)Gear Up Funds	Mentor logs, student journals, and EOY drop out rate.

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Goal 4. All schools will be safe and drug free.

Objective 1. Provide sufficient resources in support of discipline management to ensure opportunities for all students to achieve high academic standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enforce discipline policy and document efforts for corrective action to ensure that teachers are making every effort to curb discipline issues. (Title 1:2)(Target Group:All Students)(NCLB:4)	Assistant Principal(s)	August - May	(L)Local Funds - \$200.00	Incidence reports
2. Implement programs, host assemblies and speakers and add incentives to reduce school violence, bullying, harassment and drug related / safety incidences. *Motivational Productions Talk About It- \$3000.00 (Title 1:2)(Target Group:All students)(NCLB:4)	Assistant Principal(s), Principal	As scheduled	(F)Title IV Safe and Drug Free - \$3,000.00, (L)Local Funds - \$500.00	Attendance records, discipline records, citations
3. Provide counseling on behavior modification and involve outside counseling agencies for more severe cases, as data warrants. (Title 1:2,10)(Target Groups:All,At Risk)(NCLB:4)	Assistant Principal(s), Counselor(s)	August - May	(F)Title IV Safe and Drug Free - \$1,000.00	Referral and counseling records, student participation records
4. Provide staff development to improve classroom management strategies. *Survival Kit (Title 1:2)(Target Groups:All students)(NCLB:3,4)	Assistant Principal(s), Principal	TBA	(F)Title IV Safe and Drug Free - \$1,000.00	Sign in sheets, Discipline records, Classroom management details
5. Utilize law enforcement agencies to enforce disorderly conduct and drug-free regulations. (Title 1:2,10)(Target Group:All students)(NCLB:4)	Assistant Principal(s)	August - May	(F)Title IV Safe and Drug Free	Summative - Discipline reports, agency reports, and expulsion records, SRO reports

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Goal 4. All schools will be safe and drug free.

Objective 1. Provide sufficient resources in support of discipline management to ensure opportunities for all students to achieve high academic standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Post rules and implement strategies to maintain classroom mgt. plans/expectations and monitor hall traffic. *10/10 Rule *Implement universal hall pass *Utilize campus faculty, hall monitor, and campus peace officer (SRO) (Title 1:2)(Target Groups:All students)(NCLB:4)	Assistant Principal(s), Principal	august - May	(F)Title IV Safe and Drug Free - \$50.00	Classroom and hallway walk through and review of submitted referrals, SRO reports
7. Provide ongoing follow up CPI (Crisis Prevention Intervention) training for CPI team. (Title 1:4)(Target Group:All)(NCLB:3,4,)	Principal	As scheduled	(L)Local Funds - \$100.00, (O)ESC Consultant	Certificate of training for CPI team

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Goal 4. All schools will be safe and drug free.

Objective 2. Examine current facilities to ensure a healthy and safe environment conducive to learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage a drug free environment presentation, presenters, and enforcement of district drug policy. *K-9 Drug Detection (Title 1:2)(Target Groups:All)(NCLB:4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August - May as scheduled	(F)Title IV Safe and Drug Free - \$3,000.00	Incidnet reports, Presentation contracts
2. Provide a coordinated health program to all students. CATCH Program (Title 1:2)(Target Groups:All) (NCLB:4)	Counselor(s), PE Coach(s), School Nurse	August - May	(F)Title IV Safe and Drug Free - \$400.00	Lesson plans, attendance records, master schedule
3. Utilize safe and drug free pamphlets, posters, programs, and other materials/media to promote safe and drug free environments. Talk About It (see 4:1.2) (Title 1: 2)(Target Group:All)(NCLB:4)	Assistant Principal(s), Counselor(s), School Nurse, Teacher(s)	August - May	(F)Title IV Safe and Drug Free - \$500.00	Incidence reports

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Goal 5. Families and community members will participate in the education of all students.

Objective 1. Increase engagement in family and school activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Organize and conduct two "Open House" meetings to inform parents about FJHS educational programs and other curricular specifics and expectations for the classes in which their children are enrolled. Title 1:2,6,9)(Target Groups:All)	Administrators, Teacher(s)	October - March	(L)Local Funds - \$200.00	Sign in sheets, agendas
2. Organize and conduct student/parent/teacher conferences to inform parents about assessments, attendance, STAAR testing, grades, and discipline. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Principal	Spring	(L)Local Funds - \$500.00	Sign in sheets
3. Conduct informational meetings about the following: *Curricular Offerings *Policies and Procedures *Participation as a Title I SWP *Program Coordination *Campus/district policies *Supplies *Understanding of STAAR testing. *RTI *SSI *SPED *Dyslexia *ESL *Eco Dis. *At Risk *504 (Title 1:2,6,9,10)(Target Group:All) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Federal Programs Director, Principal, Teacher(s)	August - May	(L)Local Funds - \$200.00	Meeting agendas, sign in sheets

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Goal 5. Families and community members will participate in the education of all students.

Objective 1. Increase engagement in family and school activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Utilize Grade Book Software;send letter to parents informing them of log in instructions for logging on to view grades. (Title 1:2)(Target Group:All)(NCLB:4)	Counselor(s), Principal, Teacher(s)	August - May	(L)Local Funds - \$150.00	Grade reports
5. Conduct "Meet the Teacher" night and provide information about the school's educational program. (Title I SW: 1,6) (Target Group: All) (NCLB: 4)	Principal	September	(L)Local Funds - \$150.00	Sign in sheets
6. Send newsletter with report cards every six weeks. (Title I SW: 1,6) (Target Group: All) (NCLB: 1)			(F)Title I - \$1,250.00	Report cards with newsletters
7. Attendance annual Parent Involvement Conference. (Title I SW: 1,2) (Target Group: All) (NCLB: 4,5)			(F)T1PA - \$200.00	Sign in sheets

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Goal 5. Families and community members will participate in the education of all students.

Objective 2. Increase community engagement in student and school activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide mentors for at risk students. (Title I SW: 1,2) (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal	August - May	(L)Local Funds	Mentor logs and students journals and EOY drop out rates.
2. Establish (create) community partnerships with AVID students. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,5)	AVID Instructors, AVID Program Manager	August - May	(L)Local Funds - \$200.00, (S)Gear Up Funds	Number of community partners established, number of events and participation, and sign in sheets

Expenditures

Resource	Source	Amount
Gear Up Funds	State	\$500
IDEA Special Education	Federal	\$1,000.00
Local Districts	Other	
Local Funds	Local	\$53,850
State Compensatory	State	\$125,500
T1 Part A ARRA/Stimulus	Federal	\$19,928.56
T1PA	Federal	\$3,800
T2Part A Teacher/Principal Training and Recruiting	Federal	\$31,500
Texas Fitness Now Grant	State	\$4,500.00
Title I	Federal	\$10,900
Title IIA Principal and Teacher Improvement	Federal	\$845
Title IV Safe and Drug Free	Federal	\$8,950
12 Resource(s)		Total: \$261,273.60

Campus Goals

1. All students will meet or exceed federal and state standards.
 - 1.1 Develop and implement a coherent, content-focused, best practices plan for professional development of instructional leaders, support staff and teachers.
 - 1.2 Improve campus wide data analysis practices and data driven decisions.
 - 1.3 Provide sufficient resources to support effective technology, curriculum and instruction for FJS
2. Achievement gaps among all student groups will be eliminated
 - 2.1 Ensure the campus intervention program is responsive to the needs of all students
 - 2.2 Provide adequate resources and staff allocations in order to implement interventions with fidelity
3. All students will graduate from college and career ready.
 - 3.1 Examine student opportunities to foster college and career readiness at each grade level
 - 3.2 Enhance dropout prevention efforts and create multiple proven pathways to graduation and course credit recovery.
4. All schools will be safe and drug free
 - 4.1 Provide sufficient resources in support of discipline management to ensure opportunities for all students to achieve high academic standards.
 - 4.2 Examine current facilities to ensure a healthy and safe environment conducive to learning
5. Families and community members will participate in the education of all students
 - 5.1 Increase family engagement in student and school activities
 - 5.2 Increase community engagement in student and school activities

Campus Goals & Performance Objectives 2011-2012

LONG-TERM PERFORMANCE OBJECTIVE

Falfurrias Junior High School's primary long-term performance objective is that one set forth by the *No Child Left Behind Act of 2001*:

By the 2013 – 2014 school years, 100% of all student populations will meet or exceed proficiency on all assessments administered by the State and demonstrate mastery of the TEKS, as evidenced by course completions.

In our school wide program, Falfurrias Junior High School strives to coordinate all efforts to improve student performance. To this end, we note that objectives, performance and others which impact student performance may be combined rather than set apart from one another in different sections of the action plan.

- Writing = 90%, maintained
- Reading = 79%, a decrease of 6
- Math = 70%, maintained
- Science = 59%, decrease of 6%
- Social Studies = 85% a decrease of 9%

Falfurrias Jr. High School's annual performance objectives for the 2011-2012 school year include the following and the baseline percentages reflect current performance at the Panel Recommendation level:

PERFORMANCE OBJECTIVES

Objective 1: By Spring 2012, the percentage of students in all student groups meeting or exceeding proficiency on all TAKS tests will increase from 71% to a minimum of 74%.

Objective 2: By Spring 2012, the percentage of students in all student groups meeting or exceeding proficiency on Reading TAKS will increase

- All students 73% to 84%.
- Hispanic 78% increase to 84%
- Economically Dis 70% increase to 84%

Objective 3: By Spring 2012, the percentage of students in all student groups meeting or exceeding proficiency on Writing TAKS will increase

- All students 90% to 95%.
- Hispanic 91% to 95%
- Economically Dis. 88% to 95%

Objective 4: By Spring 2012, the percentage of students in all student groups meeting or exceeding proficiency on Math TAKS will increase

- All students 70% to 83%.
- Hispanic 70% to 83%
- Economically Dis. 66% to 83%

Objective 5: By Spring 2012, the percentage of students in all student groups meeting or exceeding proficiency on Social Studies TAKS will increase

- All Students 85% to 90%
- Hispanic 85% to 90%

- Economically Dis. 82% to 90%

Objective 6: By Spring 2012, the percentage of students in all student groups mastering or exceeding proficiency on Science TAKS will increase

- All students 59% to 70%.
- Hispanic 59% to 70%
- Economically Dis. 53% to 70%

Objective 7: By June 2012, the dropout rate will decrease from .8% (2009-2010) to .0% for all student populations.

SUPPORTING OBJECTIVES

In addition to the previously listed performance objectives, Falfurrias Jr. High School has included the following objectives for areas that directly impact the success of our students.

Objective 8: Attendance: By June 2012, attendance for all student populations will increase to 97.0% for all student populations.

Objective 9: Highly Qualified Staff: By the 2010-2011 school year, all professional staff will meet the definition of NCLB *Highly Qualified* and will meet full State certification requirements and all paraprofessionals will meet NCLB requirements. Based on annual needs assessment, staff will participate in professional development.

Objective 10: Parent & Community Involvement: By Spring 2012, parental involvement and community partnerships will have 2000 participants throughout the 2011-2012 school year. Parental involvement will be greater than 70% in all academic-based efforts.

Objective 11: Discipline and Safe & Drug-Free Learning Environment: By Spring 2012, discipline referral rates will be reduced by 50%; drug-related and safety incidences will be reduced to 0%; and disciplinary placements will decrease from 9.3% to 2.3% (State = 2.3%).

Resources

Resource	Source
No rows defined.	