

LASATER EL

Campus Improvement Plan

2011/2012

Date Reviewed: 08/16/11

Date Approved:

LASATER EL

Mission

The staff at Lasater School believes that ALL students can learn. We believe that our school's purpose is to educate all students in order to reach their highest academic potential while fostering positive growth in social emotional behaviors and attitudes. We accept the responsibility of providing every scholar with successful and meaningful experiences. Thus, we, the Lasater Staff, pledge ourselves whole heartedly to our Lasater scholars.

Vision

Great Beginnings are Forever

Nondiscrimination Notice

LASATER EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CORE BELIEFS

The staff at Lasater School hold the following beliefs:

1. We believe children learn to read by reading and learn to write by writing as they become members of a literate society.
2. We believe that literacy, the ability to read and write, begins at any age and crosses all academic content areas.
3. We believe that building on the individual strengths of students, teachers, and parents will improve self-esteem and increase student learning.
4. We believe that family and community involvement in our students' education is essential for academic and personal success.
5. We believe that every teacher has the responsibility to make learning meaningful and the responsibility to teach a rigorous, challenging curriculum.

LASATER EL Site Base

Name	Position
_____, _____	Business
Benavides, Belinda	Teacher
Guerra, Zelda	Teacher
Montalvo, Annette	Parent
Mora, Louella	Principal
Pena, Leana	Non-Teaching
Ramirez, Laura	Community
Ramos, Mary Jane	Parent
Saenz, Norma	Community
Salinas, Cindy	Teacher
Salinas, Sumara	Business
Trevino, Yolanda	Teacher

About Our School

Lasater School is a rural Pre-K through 1st grade campus located in Brooks County Independent School District in Falfurrias, Texas, where we serve our students through a Title 1 schoolwide program. Our students population is predominantly Hispanic (98%) with a small White population (1%). A total is 279 students are enrolled at Lasater School of which 91.8% is economically disadvantaged. Lasater School serves students through the Regular Foundation Program, Title 1 Statewide Program, and Special Education Program.

Staff

Lasater School staff is 100% highly qualified by NCLB criteria.

<u>Teachers by Years of Experience</u>	<u>Percent of Staff</u>
* Beginning Teachers	0.0%
*1-5 Years	15.0%
*6-10 Years	0.0%
*11-20 Years	25.0 %
*20+ Years	60.0%

Resources

Resource	Source	Amount
Title I	Federal	\$148,125.00
Title IIA Principal and Teacher Improvement	Federal	
Title III Bilingual / ESL	Federal	
Local Funds	Local	
Bilingual Ed Block Grant	State	
GT Ed Block Grant	State	
Reading Intervntionist/Specialist	State	
State Compensatory	State	\$129,407.00

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

District Goals

Goal 1: Improve Student Achievement

Goal 2: Improve Student Preparation of College and Career

Goal 3: Improve Programs and Services to Students

Goal 4: Provide a Safe and Orderly School Climate that is Conducive to Learning

Goal 5: Improve Digital Literacy

COMPREHENSIVE NEEDS ASSESSMENT -- ANALYSIS

In addition to the data tables included in the preceding pages, all current data were reviewed to identify our strengths, to prioritize our most urgent needs, and to establish long-term goals.

Lasater School staff utilized reviews of the following data sources:

DATA SOURCES REVIEWED	FINDINGS
AYP	Campus met AYP
AEIS Report – TAKS Scores & Data	Curriculum alignment and review – timelines for TEKS need to be reviewed/revise in regard to areas of weakness evidenced on TAKS. Teachers building the foundation for TAKS assessments in third grade. Teachers were provided with instructional resources, supplies, and equipment to ensure efficacy in supporting TEKS/TAKS learning. Need to ensure that tutoring, extended day, and extended year programs are adequately accelerating students' learning.
Grade Level Meeting Information & Vertical Team Meeting Information	Teachers use grade level meetings to share ideas, or concerns, and to discuss topics that are relevant and/or specific to their grade level and/or subject area. The purpose also was to provide continuous critiquing of the curriculum, pacing guides, and assessments. Vertical Team meetings were so teachers work cooperatively to develop and implement a vertically aligned program aimed at helping more students acquire the academic skills necessary for success.
TELPAS Assessments and Student Mentoring Program	Teachers know how to score and help ESL students. Mentoring program helps the teacher understand what to look for in Reading, Math, Writing and Listening. Provides encouragement and support for students to be academically successful.
TAKS Scores 3 rd , Reading/Math; 4 th – Writing; 5 th -Science	Guides teachers on building the foundation to help students pass TAKS assessments.
Attendance Rate	Increased in attendance rate: 94.1% in 2009-2010 to 95.65 in 2010-2011.
Waterford Early Reading Program Data	The curriculum is designed to promote reading, writing, and typing, incorporating literacy skills such as letter mastery, language stories, spelling, basic writing skills, reading and listening development, and comprehension strategies. The first level is taught in kindergarten and includes print concepts, phonological awareness, and letter recognition. The second level is taught in first grade and includes letter sounds, word recognition, and beginning reading comprehension.
TSR (Texas School Readiness Grant)	Teachers have been provided tools to improve pre-kinder students with activities related to promoting

	quality learning environments.
Referrals & Reasons for Referrals to Special Education	The RTI process has helped in providing teachers with resources and strategies to implement with students in TIER II situations. Continued improvement needed in documentation, monitoring, and identifying students.
Rigby Reading Benchmark	Teacher provided differentiated reading instruction through small group instruction to accelerate
TPRI Reports	New guidelines for TPRI testing in 2010-2011. Teachers provided TPRI intervention through small group instruction to close learning gaps.
Special Populations Performance	Sp.Ed performance increased in all tested areas. Continued improvement needed.
Six-Week Failure Reports	Teachers were able to identify and track students failing through the six-weeks failure reports. Parents were notified of any concerns.
Benchmark Results	Benchmark results were used to determine improvements in classroom and supplemental instruction. Results determined small group instruction, extended day participants, and prescriptive planning.
C-Scope	ESCII consultants provided teachers with curriculum information, on-site support, and class room observations. Teachers were able to improve TEKS knowledge per content. Continued improvement needed in standard awareness and teaching at a rigorous level.
Facilities & equipment	Improvement in state health audit report.
Highly Qualified Report	Campus met highly qualified status.
Parent Surveys	Parent surveys are helpful in getting to know your students and their parents better. Used to make a home-school connections and help improve parental involvement.
Parent Involvement	Improvement needed in providing parents activities for helping parents to support their child, increase the number of parental involvement activities per year, and provide opportunities for parents to be involved in the decision making process.

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- Goal 1.** All Lasater Elementary students will be proficient in all four core areas including writing.(D1)
- Objective 1.** All instructional leaders, support staff and teachers will participate in high quality professional development and implement research based strategies in the area of reading, writing and math.(D1.1)
 - Objective 2.** By May of 2012, 90% of all 3rd graders including special pops will meet or exceed proficiency on Reading and Math, all 4th graders including special pops will continue to meet or exceed proficiency on Reading, Math and Writing and all 5th graders including special pops will meet or exceed proficiency on Reading, Math and Science to achieve the 80% recognized status.(D 1.2)
- Goal 2.** All Lasater Elementary student populations will perform at grade level in all four core areas. (D1)
- Objective 1.** Lasater Elementary Staff will implement intervention measures that identifies and addresses the needs of all students. (D2.1)
 - Objective 2.** Lasater Elementary Staff will be provided with the necessary resources to implement effective intervention measures. (D2.2)
- Goal 3.** All Lasater Elementary students will obtain college and career awareness. (D2)
- Objective 1.** To increase college awareness and career education, students will participate in a minimum of 2 activities. (D3.1)
 - Objective 2.** Lasater Elementary Staff will promote high expectations that will inspire students to set goals about higher education during their foundation years. (D3.2)
- Goal 4.** All Lasater Elementary students will have the support of their parents/guardians as well as that of the community in all academic and social endeavors. (D3)
- Objective 1.** To increase and improve the communication process the campus will include a minimum of 5 activities for parent involvement. (D 5.1)
 - Objective 2.** The percentage of community members participating in activities focused on decision-making and improving achievement to 90% participation. (5.2)
- Goal 5.** All Lasater Elementary students will strive to attend school due to an encouraging, caring staff that promotes a positive school climate. (D4)
- Objective 1.** Lasater Elementary Staff and Students will be provided with the resources and guidance needed for learning to be optimal. (D4.1)
 - Objective 2.** Lasater Elementary Staff will implement safety and health requirements as well as beautifying measures that promote optimal learning. (D 4.2)
- Goal 6.** Lasater Elementary will improve digital Literacy. (D5)
- Objective 1.** Technology will be utilized in the classroom by the teacher and students.(D 1.3)

LASATER EL

Goals

1. All Lasater Elementary students will be proficient in all four core areas including writing.(D1)
2. All Lasater Elementary student populations will perform at grade level in all four core areas. (D1)
3. All Lasater Elementary students will obtain college and career awareness. (D2)
4. All Lasater Elementary students will have the support of their parents/guardians as well as that of the community in all academic and social endeavors. (D3)
5. All Lasater Elementary students will strive to attend school due to an encouraging, caring staff that promotes a positive school climate. (D4)
6. Lasater Elementary will improve digital Literacy. (D5)

Objectives

- 1.1. All instructional leaders, support staff and teachers will participate in high quality professional development and implement research based strategies in the area of reading,writing and math.(D1.1)
- 1.2. By May of 2012, 90% of all 3rd graders including special pops will meet or exceed proficiency on Reading and Math, all 4th graders including special pops will continue to meet or exceed proficiency on Reading, Math and Writing and all 5th graders including special pops will meet or exceed proficiency on Reading, Math and Science to achieve the 80% recognized status.(D 1.2)
- 2.1. Lasater Elementary Staff will implement intervention measures that identifies and addresses the needs of all students. (D2.1)
- 2.2. Lasater Elementary Staff will be provided with the necessary resources to implement effective intervention measures. (D2.2)
- 3.1. To increase college awareness and career education, students will participate in a minimum of 2 activities. (D3.1)
- 3.2. Lasater Elementary Staff will promote high expectations that will inspire students to set goals about higher education during their foundation years. (D3.2)
- 4.1. To increase and improve the communication process the campus will include a minimum of 5 activities for parent involvement. (D 5.1)
- 4.2. The percentage of community members participating in activities focused on decision-making and improving achievement to 90% participation. (5.2)
- 5.1. Lasater Elementary Staff and Students will be provided with the resources and guidance needed for learning to be optimal. (D4.1)
- 5.2. Lasater Elementary Staff will implement safety and health requirements as well as beautifying measures that promote optimal learning. (D 4.2)
- 6.1. Technology will be utilized in the classroom by the teacher and students.(D 1.3)

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Goal 1. All Lasater Elementary students will be proficient in all four core areas including writing.(D1)

Objective 1. All instructional leaders, support staff and teachers will participate in high quality professional development and implement research based strategies in the area of reading,writing and math.(D1.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development on the various applications on DMAC. (Examples: TPRI, TAG, SIP, TEKscore) (Title I SW: 3,4,5,9,10) (Target Group: All) (NCLB: 1)	Curriculum Director, Federal Programs Director, Principal	September and January	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology ARRA, (L)Local Funds, (O)DMAC Solutions Data Software, (O)ESC Consultant	(F)Teacher sign in sheets for TPRI/DMAC training. (S) All TPRI summary reports will be completed on DMAC.
2. Provide teachers with on-going curriculum planning day per six weeks and curriculum support. ELA, Social Studies, Math, Science, Curriculum planning/writing. (Title I SW: 2,3,4,8,9,10) (Target Group: All) (NCLB: 1)	Curriculum Director, Federal Programs Director, Principal, Special Education Director	Each six weeks	(F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (S)Bilingual Ed Block Grant	(F)Evaluate teacher performance through weekly walkthroughs. Examine lesson plans for documentation of comprehension strategies. (S) Summary Data Report for Annual Performance for Reading on Rigby Benchmarks & TPRI .
3. Provide on-going training for teachers and administrator on professional learning communities. (Title I SW: 1,2,4,10) (Target Group: All) (NCLB: 1)	Federal Programs Director, Lead Teacher, Principal	3 Times/Year	(F)PKES Tier 3 Grant, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (O)Budgets, (O)ESC Consultant	(F) Review grade level meeting sign in and minute documentation. (S) EOY survey climate results.
4. Provide professional development on vocabulary to expand student oral language development and comprehension skills. (Target Group: All, ESL) (NCLB: 1,2)	Curriculum Director, Lead Teacher, Principal	Sept.-May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (S)State Compensatory	(F)Examine teacher attendance/certificate checklist. Improvement in Rigby PM and TPRI quarterly data . (S)EOY Rigby PM & TPRI Mastery Rates.
5. Provide on-going evaluations on writing methodologies in order to refine the writing process through corresponding staff development. (Title I SW: 1,2,3,4,5,8) (Target Group: All, ECD, ESL) (NCLB: 1,2,3)	Core Subject Teachers, Federal Programs Director, Lead Teacher, Principal	October'11 & Ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement	(F) Evaluate student writing samples from '09-'10 & per six weeks. (S) Summary Data Report for Annual Performance on Writing.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Staff members will participate on go-going professional development activities and on-site support to improve the quality of instruction, the delivery of instruction and classroom management and in data analysis. (Title I SW: 1,2,3,4,5,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Principal, Teacher(s)	Sept.-May	(F)T1 Part A ARRA/Stimulus, (F)Title I, (O)Benchmark scores, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (S)State Compensatory	(F) Administration will collect a copy of completion certificate copy of sign in sheet, DMAC reports, assessments.
7. Continue to attend CSCOPE professional development to provide curriculum updates and promote fidelity to the curriculum and provide high-quality, on-going staff development to maintain 100% of classes taught by highly qualified teachers in the core academic areas to enable that all students meet academic achievement standards. (Title I SW: 1,2,3,4,9) (NCLB: 1,3)	Curriculum Director, Lead Teacher, Principal, Special Ed Teachers	August 2011-June 2012	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Funds, (O)CSCOPE assessments, (O)ESC Consultant, (S)State Compensatory	Certificates, Walkthroughs and Conferences
8. Participate in weekly grade level meetings to discuss student progress, curriculum scope and sequence, assessments and student tutorials. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Monthly or as needed.	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (L)Local Funds, (O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (O)Rtl Plan	(F) Grade level meeting agenda and sign in/summary sheets. (S) Reports, benchmarks and end of unit assessment results

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Implement instructional strategies and testing to provide supplemental gifted and talented instruction. (Target Group: GT) (NCLB: 1,3,5)	Counselor(s), Teacher(s)	per six weeks		(F)Examine lesson plans weekly to determine that plans include supplemental strategies. (S) EOY students in GT will read a grade level story on the EOY TPRI and be developed on TPRI in Kindergarten. GT students will pass their four core area assessments.
10. Provide professional development and resources needed for STAAR testing standards and student expectations skills in all content areas. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)				
11. Provide onsite support for teachers in data analysis and strategic instructional planning through.. -Kim Skinner, Collette Consulting Group -ESC2 Consultants -Other (Title I SW: 1,2,4,8,9) (Target Group: All) (NCLB: 1,2)	Administrators, Curriculum Director, Federal Programs Director, Principal	Aug. to May	(F)T1PA, (O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant	ESC2 data, lesson plans,

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze and disaggregate data, including weekly, six weeks, reading and math assessments, Rigby Benchmarks, TPRI to determine the needs of students and to develop individualized goals. (Title I SW: 1,2,5,8) (Target Group: All) (NCLB: 1,5)	Lead Teacher, Principal, Teacher(s)	December '11, March '12, & May '11	(O)Benchmark scores, (O)CSCOPE assessments, (O)DMAC Solutions Data Software, (O)ESC Consultant, (O)Principals, (S)State Compensatory	(F)Monitor Guided Reading Notebooks periodically. Monitor Data Analysis Quarterly Report and DMAC reports. (S)Increased mastery on Rigby and TPRI documented on the Summary Data Report for Annual ELA Performance.
2. Collect and evaluate all data from computer based programs (Waterford and iStation). (Title I SW: 1,2,3,8,10) (NCLB: 1,2)	Lead Teacher, Principal, Teacher(s)	Per Six Weeks	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (S)State Compensatory	(F) Improved six weeks grades. (S) Summary Data Report for Annual Writing Performance.
3. Analyze AR data for student participation and progress. (Title I SW: 1,2,8) (Target Group: All, H, ECD, LEP, AtRisk) (NCLB: 1,2)	Lead Teacher, Principal, Teacher(s)	Per Six Weeks	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (S)State Compensatory	(F)Check AR Teacher Classroom Data Report for number of students testing. (S)Evaluate the EOY AR Report for increases in reading opportunities. Examine the Summary Data Report for Annual Reading Performance for improvement in reading mastery rates.
4. Collect writing samples to develop a cumulative writing portfolio (BOY, MOY, EOY). (Title I SW: 1,2,3,5,8) (Target Group: All, H, ESL, LEP) (NCLB: 1,2,3)	Lead Teacher, Principal	BOY, MOY, EOY	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (O)Benchmark scores, (O)ESC Consultant	(F)Student Check Off List to document that students submitted a writing sample. (S)Summary Data Report of Annual Performance for Writing.
5. Increase vertical teams, grade level networking/discussions on grade level results to redirect instructional strategies. (Title I SW: 1,2,3,4,8) (Target Group: All, H, ECD, ESL) (NCLB: 1,3)	Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Weekly, six weeks	(F)ARRA Title XIV State Fiscal Stabilization, (F)T1PA, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds, (O)Benchmark scores, (S)State Compensatory	Examine grade level meeting documentation Sign in sheets

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Research innovative resources to support the science, social studies, and math curriculum.	Principal, Teacher(s)		(F)T1PA	
7. Disaggregate data for Migrant students to ensure that the academic needs of Migrant students are being addressed.	Counselor(s), Federal Programs Director, Principal		(F)T1Part C-Migrant	
8. Paraprofessional will be utilized in all core areas under the direction of the teacher to support and supplement all students. (Title I SW: 1,2,3,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Principal, Teacher(s)	August 2011-May 2012	(F)T1 Part A ARRA/Stimulus, (S)State Compensatory	Administrator will review and document teacher utilization of paraprofessional, walk through documentation shows the utilization of paraprofessional.
9. Implement curriculum and instruction to enable students to meet Texas' content and performance standards. (Title I SW: 1,3,4,9) (Target Group: All) (NCLB: 1,2,5)	Core Subject Teachers, Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	August 2011-May 201	(F)Title I, (L)Local Funds	

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Goal 2. All Lasater Elementary student populations will perform at grade level in all four core areas. (D1)

Objective 1. Lasater Elementary Staff will implement intervention measures that identifies and addresses the needs of all students. (D2.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate and analyze the results for special populations (gender, At Risk, Ec. Dis., Sp.Ed., ESL, and Migrant) on the Rigby Benchmarks. (Title I SW: 1,2,3) (Target Group: All, H, ECD, ESL, Migrant, SPED, AtRisk) (NCLB: 1,2)	Principal, Special Ed Teachers, Teacher(s)	December'10, March '11, & May '11	(F)T1PA	(F) Weekly progress monitoring & Quarterly Classroom BM Data Sheet Results. (S) Improved percentages on Summary Data Report of Annual Performance for Reading.
2. Disaggregate and analyze results for special populations for E-PALLS. (Title I SW: 1,2,3) (Target Group: All, H, ESL, Migrant, SPED, M, F, AtRisk) (NCLB: 1)	Principal, Teacher(s)	As per PreK Grant Administration Calendar	(F)PKES Tier 3 Grant, (F)PreK Early Start Tier	(F) Improvement on BOY, MOY, & EOY E-PALLS assessment. (S) Summary Report on Grade Level Mastery on E-PALLS assessment.
3. Continue to provide training for RTI interventions, and differentiated instruction and progress monitoring for targeted intervention support to students at-risk of failing. (Title I SW: 1,2,4) (Target Group: All, H, ECD, SPED, AtRisk) (NCLB: 1,2)	Principal, Teacher(s)	August '11 & Ongoing	(F)T1PA	(F) Examine sign in sheets for attendance and receipt of document signatures. (S) RTI Summary Report of number of students in TIER 2 & 3. Examine Summary Data Report for Annual ELA Performance for Tier II & III mastery rates.
4. Provide Tier II Reading Intervention and instructional materials for all students not reading at grade level. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, M, F, AtRisk) (NCLB: 1,2)	Lead Teacher, Principal, Teacher(s)	Per Six Weeks	(F)T1 Part A ARRA/Stimulus - \$18,372.68, (F)T1PA, (S)Reading Interventionist/Specialist	(F) Weekly Progress Monitoring Documentation & Teacher & Interventionist Notebooks. (S) Master Reading Levels Kinder: BOY-Alphabets, EOY-Level 5 Rigby Level First Grade: BOY-Level 5 Rigby Level, MOY-Level 9 Rigby Level, EOY Level 16 Rigby Level

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Objective 1. Lasater Elementary Staff will implement intervention measures that identifies and addresses the needs of all students. (D2.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Provide Tier III intervention for students not demonstrating progress in Tier II. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, SPED, M, F, AtRisk) (NCLB: 1,2)	Principal, Special Ed Teachers, Teacher(s)	Per Six Weeks	(F)T1 Part A ARRA/Stimulus, (F)T1PA	(F)Weekly Progress Monitoring Documentation & Teacher & Interventionist Guided Reading Notebooks. (S) Examine Summary Data Report for student progress.
6. Improve student reading achievement through intense intervention session. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, M, F) (NCLB: 1,2)	Lead Teacher, Principal, Teacher(s)	Per Six Weeks & As Needed		(F) Examine Teacher & Interventionist Notebook progress monitoring, Record of Book Reading Progress (form), and lesson plan documentation. (S) Examine Summary Data Report for Annual Performance for improvement in reading percentages.
7. Provide extended day tutorials for Tier II & III students. (Title I SW: 1,2,3) (Target Group: H, ECD, ESL, Migrant, SPED, M, F, AtRisk) (NCLB: 1)	Lead Teacher, Principal, Teacher(s)	Both semesters as per funding available.	(F)T1PA, (O)Rtl Plan	(F) Examine tutorial attendance sheets & tutorial walkthroughs. (S) Examine Summary Data Report of Annual Performance of Reading mastery.
8. Continue to provide professional mentoring and support in math and reading through Mentoring Plus and Balance Literacy. (Title I SW: 1,2,4) (Target Group: All, H, ECD, ESL, Migrant, SPED, M, AtRisk) (NCLB: 1,2)	Curriculum Director, Principal, Teacher(s)		(F)Title IIA Principal and Teacher Improvement, (O)ESC Consultant	(F) Improved teacher leadership qualities as observed at grade level and staff meeting as per initiating innovative ideas. Examine ESC 2 Consultant Observation Form as per visit. (S) Improved mastery in math and reading as documented on the Yearly Benchmark Analysis Form.

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Objective 1. Lasater Elementary Staff will implement intervention measures that identifies and addresses the needs of all students. (D2.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Implement Instructional strategies to supplement oral language development in reading, writing and speaking. (ESL) (Target Group: ESL, LEP)	Principal, Teacher(s)	Semi-Annually: Dec. 2011 & March 2012	(S)Bilingual Ed Block Grant	(F)Examine lesson plans weekly to determine that plans include supplemental strategies. (S) EOY Rigby Reading levels in Pre-K: Post readiness test, Kinder: Level 5, First Grade: Level 16
10. Improve student achievement and decrease retention through the use of intensive intervention programs such as Accelerated Reader, iStation, and prescriptive extended learning opportunities. Renaissance Learning, Inc. Title I-\$ 1,139.60 (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 1,5)	Principal, Special Ed Teachers, Teacher(s)		(F)T1PA, (F)Title I - \$1,139.60	Monthly student reports

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Goal 2. All Lasater Elementary student populations will perform at grade level in all four core areas. (D1)

Objective 2. Lasater Elementary Staff will be provided with the necessary resources to implement effective intervention measures. (D2.2)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide curriculum development and planning days to plan and differentiate the instruction. (Target Group: All, H, ECD, ESL, SPED, M, F, AtRisk) (NCLB: 1,2)	Principal, Special Ed Teachers, Teacher(s)	Once per six weeks.	(F)T1PA	(F) Examine teacher substitute vouchers, sign in sheets, & lesson plans prepared. (S) Walk through documentation shows the implementation of curriculum (Cscope and State Adoption Textbooks).
2. Evaluate all resources/programs to determine instructional effectiveness on academic performance. (Title I SW: 1,2,8,10) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	September '11 & May '12	(F)T1PA	(F) Document Leadership Support Team meeting. (S) Examine Summary Data Report of Annual Performance & Yearly Benchmark Analysis Form.
3. Provide instructional supplies/equipment that will support small group and differentiated instruction. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2)	Lead Teacher, Principal	Per Six Weeks	(F)PKES Tier 3 Grant, (F)T1PA, (O)Benchmark scores	(F) Examine supply and equipment requisitions. (S) Annual Inventory Check List & Summary Data Report of Annual ELA Performance & Yearly Benchmark Analysis Form for increased mastery.
4. Provide resources to support math, science, social studies, ELA and writing. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2)	Principal, Teacher(s)	October'10 & Ongoing	(F)T1PA, (F)Title III Bilingual / ESL, (S)Bilingual Ed Block Grant	(F) SBDM & Leadership Support TEAM minutes. (S) Summary List of Computer Based Programs available. Paid Purchase Order.

LASATER EL

Goal 3. All Lasater Elementary students will obtain college and career awareness. (D2)

Objective 1. To increase college awareness and career education, students will participate in a minimum of 2 activities. (D3.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Present career information by having guest speakers for Red Ribbon Week and on other special occasions. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Lead Teacher, Principal	October'11 & as needed per professional developmen	(L)Local Funds	(F) Red Ribbon Week & Other Special Occasion Activity Schedule. (S) EOY Attendance Percentages.
2. Promote college awareness by declaring college T-shirt day. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	2 Times/Six Weeks on Fridays		(F) Grade level count of number of students participating in the activity. (S) Informal discussions with the students on college awareness.
3. Develop a college and career awareness bulletin board in the hallway/cafeteria. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,5)	Counselor(s)	Per Semester	(L)Local Funds	(F) Posting the campus goal on the bulletin board and other college and career promotions. (S) Informal discussions with the students on college and career awareness.
4. Develop a section in the campus newsletter that addresses the importance of receiving a strong early academic foundation in order to become college ready. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,5)	Counselor(s)	Per Six Weeks	(L)Local Funds	(F) Check that this section is submitted to the newsletter coordinator every six weeks. (S) EOY Parent Surveys.

LASATER EL

Goal 3. All Lasater Elementary students will obtain college and career awareness. (D2)

Objective 2. Lasater Elementary Staff will promote high expectations that will inspire students to set goals about higher education during their foundation years. (D3.2)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students with attendance and other incentives in order to participate in instruction daily. (Title I SW: 1,2,6,10) (Target Group: All) (NCLB: 1,2,5)	Parent Advisory Committee, Principal, Teacher(s)	Per Six Weeks, Per Semester, & Yearly	(F)T1PA, (L)Local Funds	(F) Daily, six weeks, & semester attendance records. Decreased failure rate per six weeks. Monitor the attendance to ensure that students are attending regularly. Ensure that a procedure is in place to check in with parents regarding absences and to ensure that students are kept up to date with school work. (S) Yearly attendance records. Low retention rate per grade level.
2. Provide ESL students with mentors. (Title I SW: 1,2) (Target Group: ESL, LEP) (NCLB: 1,2,5)	Counselor(s), Principal, Teacher(s)	September '11		(F) Mentor teacher documentation. (S) EOY grades & Summary Data Report of Annual ELA Performance for these students.
3. Provide retainees with intense intervention and mentorships. (Title I SW: 1,2,3) (Target Group: ECD, AtRisk) (NCLB: 1,5)	Counselor(s), Principal, Teacher(s)	August '11 & Ongoing	(F)T2Part A Teacher/Principal Training and Recruiting, (O)Rtl Plan	(F) Interventionist and mentor documentation of conferencing. (S) EOY grades & Summary Data Report of Annual ELA Performance.

LASATER EL

Goal 4. All Lasater Elementary students will have the support of their parents/guardians as well as that of the community in all academic and social endeavors. (D3)

Objective 1. To increase and improve the communication process the campus will include a minimum of 5 activities for parent involvement. (D 5.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule Meet the Teacher in order to set the year's expectations/goals. (Title I SW: 1,3,6) (Target Group: All) (NCLB: 1,5)	Principal	August '11		(F) Teacher classroom sign in sheets. (S) Increased parental involvement as shown on the EOY Parental Involvement Summary Report.
2. Teachers will schedule Parent/Teacher/Student/Principal Compact Meetings and parent conferences at least every six weeks at school, on the phone or home visits. (Title I SW: 1,2,3,6) (Target Group: All) (NCLB: 1,5)	Lead Teacher, Teacher(s)	October '11		(F) Signed Compact Meetings Forms, conference forms and phone logs. (S) 100% of parents will be contact each six weeks.
3. Increase parent awareness and involvement by hosting Family Literacy Night to inform parents about academic goals and strategies. (Title I SW: 1) (NCLB: 5)	Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Fall & Spring	(F) Title I	(F) Activity Sign in sheets. (S) Increased parental involvement in the EOY Parental Involvement Summary Report.
4. Disseminate the Lasater Six Weeks Newsletter to parents. (Title I SW: 1,6) (NCLB: 5)	Principal, Teacher(s)	Per Six Weeks	(F) T1PA	(F) Classroom disseminating newsletters. (S) Increased parental involvement as shown on EOY Parental Involvement Summary Report.
5. Involve parents in academic (history fair, etc.) and motivational (pumpkin carving, etc.) projects. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,4,5)	Parent Advisory Committee, Teacher(s)	Per Six Weeks & As Needed	(F) T1PA	(1) Increased number of projects submitted. (2) Increased participation as shown on the EOY Parental Involvement Summary Report.

LASATER EL

Goal 4. All Lasater Elementary students will have the support of their parents/guardians as well as that of the community in all academic and social endeavors. (D3)

Objective 1. To increase and improve the communication process the campus will include a minimum of 5 activities for parent involvement. (D 5.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Plans for assisting preschool children in the transition from early childhood programs (Headstart, Migrant, Daycares to local elementary school programs and transitional meetings for Kinder and First Grade. (Title I SW: 1,2,6) (Target Group: All, ECD) (NCLB: 1,2,5)	Counselor(s), Principal	May '12		
7. Provide parents the opportunity to share quality time with their children by hosting special parent involvement activities (Donuts With Dad, Muffins With Mom & Miss Muffet, EOY Family Picnic, Veteran's Day, AR Kick Off...etc.) (NCLB: 1,5)		2 times/semester.	(F)T1PA	(F) Activity Sign In Sheets. (S) Increased parental involvement as shown in the EOY Parental Involvement Summary Report.
8. Evaluate the 2010-2011 parental involvement policy, parent participation, and make revisions for the 2011-2012 school year. (Title I SW: 6) (Target Group: All)	Parent Advisory Committee, Principal			(F) Agenda minutes and sign in sheets (S) Revised and Complete Parental Involvement Policy.

LASATER EL

Goal 4. All Lasater Elementary students will have the support of their parents/guardians as well as that of the community in all academic and social endeavors. (D3)

Objective 2. The percentage of community members participating in activities focused on decision-making and improving achievement to 90% participation. (5.2)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Elect community members to participate on campus site based decision making meetings. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,4,5)	Principal	Monthly or as needed.		(F) Monthly Site Base Meeting Sign In Sheets. (F) EOY ClimateSBDM Survey.
2. Utilize community members as sponsors/monitors of school activities and committees to support academics, attendance and bullying prevention programs. (Title I SW: 3) (Target Group: All) (NCLB: 4,5)	Teacher(s)	As per scheduled activity.	(O)Principals	(F) Business letter requests/pledges. (S) EOY Climate/SBDM Survey.

LASATER EL

Goal 5. All Lasater Elementary students will strive to attend school due to an encouraging, caring staff that promotes a positive school climate. (D4)

Objective 1. Lasater Elementary Staff and Students will be provided with the resources and guidance needed for learning to be optimal. (D4.1)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide training in discipline management. (Title I SW: 1,2,4) (Target Group: All) (NCLB: 1,4)	Principal	October'11& as needed per professional developmen	(F)T1PA	(F) Workshop confirmations & certificates. Weekly Walkthroughs. (S) Summary report of 425s
2. Disseminate and review the B.C.I.S.D. Code of Conduct with students, parents, and staff. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,4)	Parent Advisory Committee, Principal, Teacher(s)	August '11	(F)T1PA	(F) Collection of Acknowledgement Sheets from the Code of Conduct Handbook. (S) Decrease in the EOY 425s.
3. Recognize students of the month for exemplar achievement and behavior. (Title I SW: 1,8) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal, Teacher(s)	Monthly	(F)T1PA, (L)Local Funds	(F) Monthly Roster of Students of the Month. (G) Increase in EOY attendance and decrease 425s.
4. Promote non-violent behavior through recitation on the Lasater Peace Pledge, Words of Wisdom and various activites/presentations. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Principal, Teacher(s)	Daily	(F)T1 Part A ARRA/Stimulus, (L)Local Funds	(F) Roster of students that are able to recite the pledge. (S) Decrease in 425 incidents.
5. Provide professional development or updates on Crisis Intervention Prevention (CPI). (Title I SW: 1,2,4) (Target Group: All) (NCLB: 4)	Principal, Special Ed Teachers, Special Education Director, Teacher(s)	Oct., Nov., Dec. '11 & Jan. '12		(F) File training confirmations & certificates. (S) EOY PEIMS Report of Restraint Incidents.

LASATER EL

Goal 5. All Lasater Elementary students will strive to attend school due to an encouraging, caring staff that promotes a positive school climate. (D4)

Objective 2. Lasater Elementary Staff will implement safety and health requirements as well as beautifying measures that promote optimal learning. (D 4.2)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct weekly walkthroughs of the facility and ensure that school safety audit findings are implemented. (Title I SW: 1) (Target Group: All) (NCLB: 1,4)	Custodial Staff, Principal	Weekly		(F) Campus Evaluations (S) Audit Reports
2. Conduct schoolwide safety drills (fire, disaster, & bus). (Title I SW: 10) (NCLB: 1,4)	Teacher(s)	Monthly or as needed.		(F) Monthly Drill Documentation Sheets. (S) Annual State Fire Prevention Report
3. Conduct custodial and staff meetings to maintain the expectations. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Custodial Staff, Principal	Monthly or as needed.		(F) Custodial and staff Meeting Agenda & Minutes. (S) Custodian EOY Evaluations.
4. Continue to implement the CATCH program and Physical Fitness program to encourage student nutrition, health, and welfare. (D4) (Title I SW: 1,2,9,10) (Target Group: All) (NCLB: 4)	PE Coach(s), School Nurse	Fall and Spring	(L)Local Funds, (O)Principals	Six weeks grade Progress Reports Physical Fitness Assessment

LASATER EL

Goal 6. Lasater Elementary will improve digital Literacy. (D5)

Objective 1. Technology will be utilized in the classroom by the teacher and students.(D 1.3)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide technology training to all staff members to improve the integration of technology into curriculum and instruction. (Title I SW: 1,2,3,4) (Target Group: All, H, ECD, ESL, AtRisk) (NCLB: 1,2)	Curriculum Director, Director of Technology, Principal	September '11 & October '11	(F)Title I, (O)Computers, (O)ESC Consultant, (O)Technology Director, (O)Technology Survey	(F) Examine registration confirmations & training certificates. (S) Mastery Rates on Summary Data Reports.
2. Disseminate and review the Technology TEKS found in Connected Tech to enhance the academic goals of the campus. (Title I SW: 1,3,4) (Target Group: All, H, ESL, AtRisk) (NCLB: 1,2)	Principal	September '11	(F)T1 Part A ARRA/Stimulus, (F)Title IID Technology ARRA	(F) Examine sign in sheets on training attendance & weekly walkthroughs. (S) EOY Summary Data Report For Annual Performance on Reading.
3. Increase the use of technology integration as an instructional tool. (A.R., iPads, digital/online books, iStation, Waterford, and slates) (Title I SW: 1,2,9,10) (Target Group: All, ESL, AtRisk) (NCLB: 1)	Director of Technology, Principal	daily	(F)T1PA, (O)Benchmark scores, (O)Computers, (O)Technology Director, (O)Technology Survey	(F) Week lesson plans, iStation and Waterford reports, Benchmarks
4. Implement and utilize interactive smart boards in classrooms to be utilized as an instructional tool. (Title I SW: 1,2,5) (Target Group: All) (NCLB: 3,5)	Director of Technology, Principal	August '11	(O)Computers, (O)Technology Director	Lesson Plans Walkthroughs
5. Continue upgrading technology equipment (slates, clickers, etc.) to enhance the instruction. (Title I SW: 1,2) (Target Group: All, H, ECD, ESL, AtRisk) (NCLB: 1,2)	Director of Technology, Principal	Ongoing	(F)T1PA, (F)Title IID Technology ARRA, (O)Computers, (O)Technology Director, (O)Technology Survey	
6. Upgrade computers campus wide to target small group support and/or intervention. (Title I SW: 1,2,3,5,9) (Target Group: All, H, W, ECD, LEP, GT, AtRisk) (NCLB: 1,2,4,5)	Principal, Special Ed Teachers, Teacher(s)	ongoing	(F)Title IID Technology ARRA	(F)Classroom Installation Check Off List. (S)Improved ELA percentages validated on the Summary Data Report for Annual ELA Performance.

Appendix B: Summary of SCE FTEs

The following personnel are funded through State Compensatory Education Funds

Personnel	Position	Total Salary + Benefits	FTE	SCE Total Appropriated	SCE Total Expenditure
Linda Saenz	Reading Interventionist	57,769.64	1.0	57,769.65	

Appropriation and Expenditures

